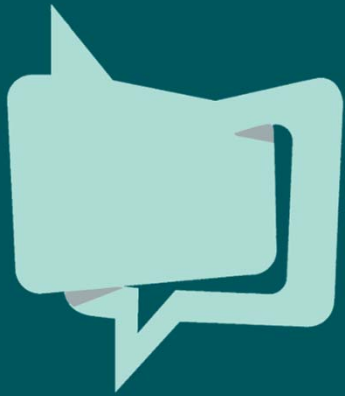


# Learning Collaborative

## Strategic Planning for Suicide Prevention



### Learning Module 1: Strategic Framework

Know the Signs >> Find the Words >> Reach Out



Funded by counties through the voter-approved Mental Health Services Act (Prop. 63).



**Sandra Black, MSW**



**Anara Guard**



**Sandra Black** has worked in suicide prevention in California since 2007. Until 2011 she managed the California Office of Suicide Prevention, which included completion and implementation of the California Strategic Plan on Suicide Prevention. In 2011 she joined the Know the Signs suicide prevention social marketing campaign as a consultant, and has since also joined the Each Mind Matters mental health movement team. She provides technical assistance to counties and community-based organizations around mental health promotion and suicide prevention. She holds an MSW from the University of California, Berkeley and a BS from Cornell University.

**Anara Guard** has worked in suicide and injury prevention since 1993. For the past eight years, she has been a subject matter expert advising Know the Signs and other suicide prevention projects. Previously, she was deputy director at the national Suicide Prevention Resource Center where, among other duties, she led the development of annual grantee meetings for SAMHSA's suicide prevention grantees and oversaw technical assistance. She has presented numerous workshops and trainings for journalists, community members, and the field of suicide prevention at large on how best to communicate about suicide prevention. Her publications include peer-reviewed articles and manuals on alcohol screening and brief intervention, rural suicide postvention, consumer protection approaches to firearm safety, child hyperthermia, violence and teen pregnancy, and more. Ms. Guard earned a master's degree in library and information science and a certificate in maternal and child health.



**Sandra Black, MSW**



**Rosio Pedroso** has over 20 years of research and evaluation experience focusing on unserved and underserved communities. She has over six years of experience conducting train the trainer curriculum and materials for community engagement and statewide campaigns including suicide prevention and child abuse and neglect awareness.



**Anara Guard**



**Stan Collins**, has worked in the field of suicide prevention for nearly 20 years. Currently he is working as a consultant, focusing on technical assistance in creation and implementation of suicide prevention curricula and strategies. Stan is a member of the American Association of Suicidology's Communication team and in this role supports local agencies in their communications and media relations related to suicide. In addition, he is specialized in suicide prevention strategies for youth and in law enforcement and primary care settings. Since 2016 he has been supporting school districts with AB 2246 policy planning and as well as postvention planning and crisis support after a suicide loss or attempt.



**Rosio Pedroso**



**Stan Collins**



**Jana Sczersputowski, MPH**



**Jana Sczersputowski** applies her public health background to deliver community-driven and behavior change oriented communication solutions in the areas of mental health, suicide prevention, child abuse prevention and other public health matters. She is specialized in strategic planning, putting planning into action, and evaluating outcomes. Most of all she is passionate about listening to youth, stakeholders and community members and ensuring their voice is at the forefront of public health decision making impacting their communities.

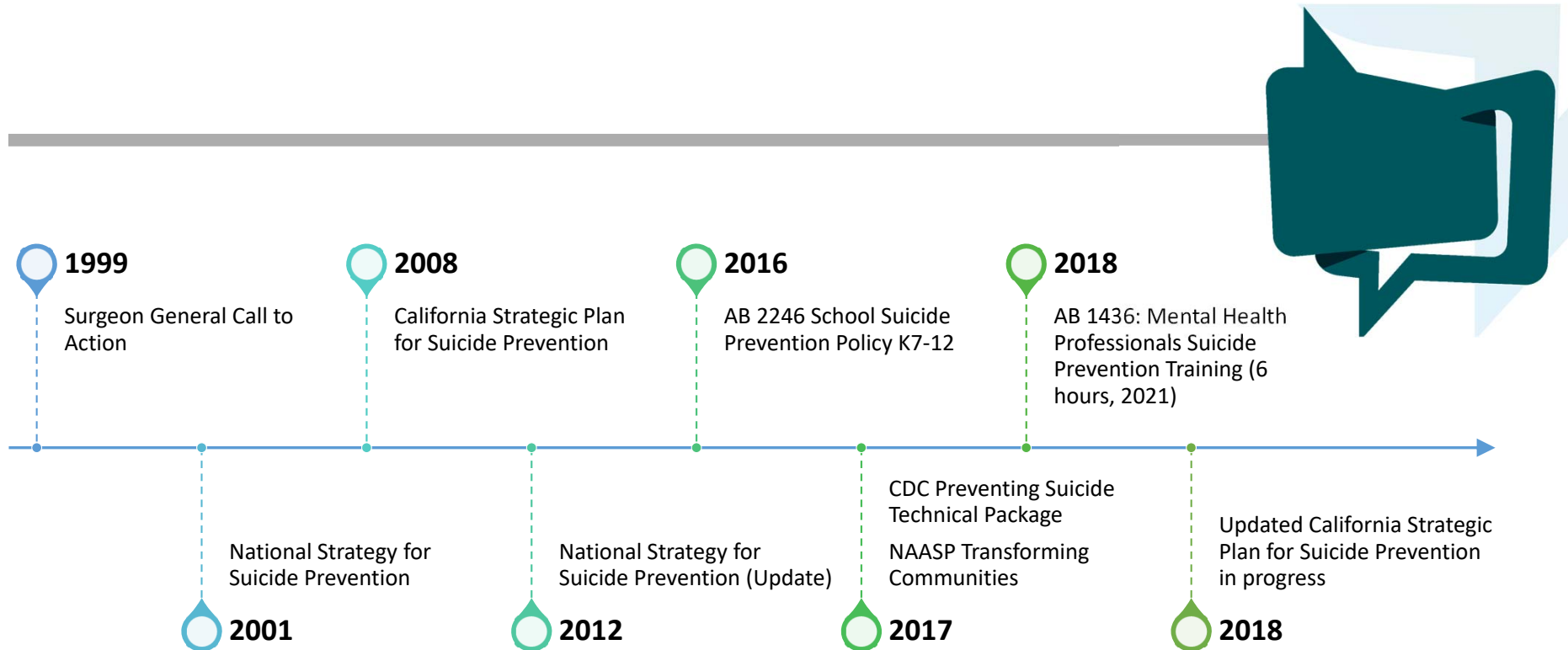
# Strategic Planning Learning Collaborative Overview

## Webinar 1: Strategic Planning Framework

- Tuesday November 6th 10:30am-12p

- Webinar 2: Describe the problem and its context
  - December 4th 10:30am-12pm
- Webinar 3: Building and sustaining a coalition
  - January 15th 10:30am-12pm
- Webinar 4: Putting planning into action: Selecting interventions and using logic models
  - February 5th 10:30am-12pm
- Webinar 5: Evaluating and sustaining your efforts
  - March 12th 10:30am-12pm

# A History of Suicide Prevention Policies and Plans





## Press Release

Embargoed Until: Thursday, June 7, 2018, 1:00 p.m. ET

Contact: [Media Relations](#)

[\(404\) 639-3286](tel:(404)639-3286)

Suicide rates have been rising in nearly every state, according to the latest [Vital Signs](#) report by the Centers for Disease Control and Prevention (CDC). In 2016, nearly 45,000 Americans age 10 or older died by suicide. Suicide is the 10th leading cause of death and is one of just three leading causes that are on the rise.

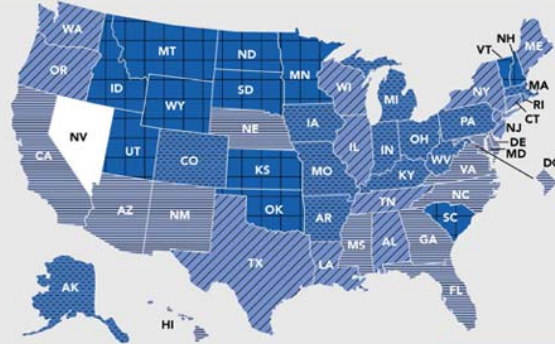
Suicide is rarely caused by a single factor. Although suicide prevention efforts largely focus on identifying and providing treatment for people with mental health conditions, there are many additional opportunities for prevention.

"Suicide is a leading cause of death for Americans – and it's a tragedy for families and communities across the country," said CDC Principal Deputy Director Anne Schuchat, M.D. "From individuals and communities to employers and healthcare professionals, everyone can play a role in efforts to help save lives and reverse this troubling rise in suicide."

### Many factors contribute to suicide

For this *Vital Signs* report, CDC researchers examined state-level trends in suicide rates from 1999-2016. In addition, they used 2015 data from CDC's [National Violent Death Reporting System](#), which covered 27 states, to look at the circumstances of suicide among people with and without known mental health conditions.

## Suicide rates rose across the US from 1999 to 2016.



**Vitalsigns™**

<https://www.cdc.gov/vitalsigns/suicide>



Suicide rates rose across the US from 1999 to 2016.

[View large image and text description](#)



# Using a Public Health Approach to Suicide Prevention

## Surgeon General

In 1999 the Surgeon General issued a Call to Action to Prevent Suicide, declaring suicide a “serious public health problem”.

<https://profiles.nlm.nih.gov/ps/access/nnbbbh.pdf>

## A Public Health Approach

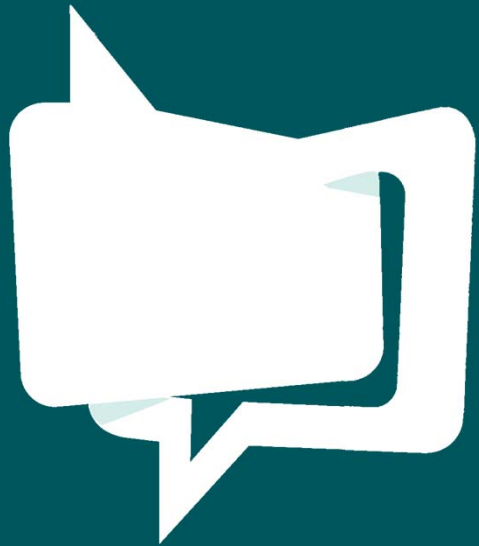
emphasizes preventing problems from occurring or recurring (not just treating problems that have already occurred); focusing on whole populations rather than individuals; and addressing health disparities and access.

## Public Health

is the science of protecting and improving the health of people and their communities through prevention, early intervention, and effective response to disease when it occurs.

## National Strategy for Suicide Prevention

The Surgeon General’s report led to the development of the first national comprehensive suicide prevention plan in 2002, updated in 2012. This plan Acknowledges that suicide is a complex problem requiring complex solutions at multiple levels



Programs that have taken the public health approach to suicide prevention have demonstrated outcomes of reductions in suicidal behaviors, as well as other negative outcomes.



Review of programs that have demonstrated effectiveness in reducing suicide deaths and/or attempts to distill common elements had the following elements in common:

- Unity
- Strategic Planning
- Integration
- Fit
- Communication
- Data
- Sustainability



**Source:**  
NAASP Transforming  
Communities

# Communities are key settings for suicide prevention

## Life skills and positive social connections

are formed that help strengthen resiliency and ability to cope with life's challenges.

## Effective crisis services

are available and people know where to find them

## The people

we interact with day to day are in a key position to help identify who may be at risk and connect them with the assistance and care. They provide support for those bereaved by suicide.

## Connections are developed between different systems

promoting seamless care and support networks

# 2018 SUICIDE PREVENTION SUMMIT

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The Hero In Each of Us:  
Finding Your Role in Suicide Prevention

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# Partners in Suicide Prevention

- Friends, families
- Workplaces
- Survivors of Suicide Loss and Suicide Attempts
- Mental health and health care providers
- Law enforcement, Coroner
- Faith leaders
- Social service providers
- Educators, youth workers
- Community leaders
- Substance abuse counselors
- Staff and organizations that serve specific populations that may be at risk
- Representatives from the community you want to serve



# Recommended Reading

## 2012 National Strategy for Suicide Prevention: GOALS AND OBJECTIVES FOR ACTION

A report of the U.S. Surgeon General  
and of the National Action Alliance for Suicide Prevention



Prepared by the Transforming Communities Priority Group  
of the National Action Alliance for Suicide Prevention

## TRANSFORMING COMMUNITIES

Key Elements for the Implementation  
of Comprehensive Community-Based  
Suicide Prevention



## CALIFORNIA STRATEGIC PLAN ON SUICIDE PREVENTION: *Every Californian Is Part of the Solution*



## Preventing Suicide: A Technical Package of Policy, Programs, and Practices

National Center for Injury Prevention and Control  
Division of Violence Prevention



What happens when you call a meeting of community members and stakeholders together and ask what the county needs to do about suicide?

Emotional response to recent loss and/or media stories

Harrowing stories

Address needs of diverse communities

Raise awareness

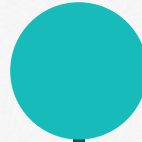
Someone needs to do something!!!

More services

More trainings

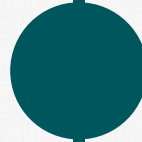


# What makes a Plan Strategic?



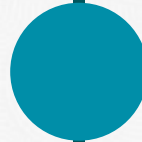
## **Developed and monitored by a coordinating body**

such as a coalition, that is responsible for implementing, tracking, and monitoring progress.



## **Outlines a logical process**

where certain actions are intended to lead to certain outcomes, ways to know if things have gone off course, and opportunities to change course.



## **Identifies clear and measurable objectives**

that are time limited, focused and specific.



## **Based on data**

from multiple sources and presenting an objective view of the problem, a realistic assessment of strengths and challenges, feasibility, and readiness



## **Result of a strategic planning process**

# Steps of Strategic Planning



Based on the Steps of Strategic Planning Framework from the Suicide Prevention Resource Center (SPRC).



# Step 1: Describing the Problem and its Context

# The Issue

## The Construction Industry is at High Risk for Suicide

Here is why the nation should make suicide prevention a priority:



### National Statistics

- Over **41,000** suicides occur each year making it the **10th highest cause of death for all ages** (CDC).
- Each year, self-inflicted injury accounts for 836,000 emergency department visits (CDC).
- **Suicide is the 2nd leading cause of death for men 25-54** in the United States (CDC).
- More people die from suicide than from motor vehicle crashes (CDC).
- Men in high skill and high stakes occupations (i.e. supervisors of heavy construction equipment) are almost 1.5 times more likely to die by suicide (Business Insider)<sup>[1][2]</sup>.
- People in occupations requiring no education after high school are more at risk for suicide (Review of 34 Studies)<sup>[3]</sup>.

### Construction Industry Statistics

- **Men out-pace women four to one in suicide deaths** and white working-age men have the highest suicide rates. However, **among women, workers with the highest suicide rates were in construction and extraction** (134.3 per 100,000).
- The **construction industry** is in the **top nine occupations at risk for suicide** (BLS).



*"We have a tough guy mentality – suck it up and get through whatever is thrown at you. The idea to be open to something that is personal, at work, is difficult. Usually there is a perception that you'll be met with indifference. The Operations Staff needs to understand that it is okay to discuss personal issues."*

- Trade Supervisor

**"You can't fix your mental health with duct tape."**

- [ManTherapy.org](http://ManTherapy.org)

[1] Lubin, G. (2011, October 18). The 19 Jobs Where You're Most Likely To Kill Yourself. Retrieved August 5, 2015.  
[2] NIOSH (2015). National Occupational Mortality Surveillance (NOMS). U.S. Department of Health and Human Services, Public Health Service, Centers for Disease Control and Prevention, National Institute for Occupational Safety and Health, Division of Surveillance, Hazard Evaluation and Field Studies, Surveillance Branch. Retrieved August 5, 2015.  
[3] Milner, A., Spittal, M., Pirkis, J., & Lamontagne, A. (2013). Suicide by occupation: Systematic review and meta-analysis. The British Journal of Psychiatry, 203(6), 409-416. doi:10.1192/bjp.bp.113.128405

## SUICIDES BY AGE GROUP IN 2016



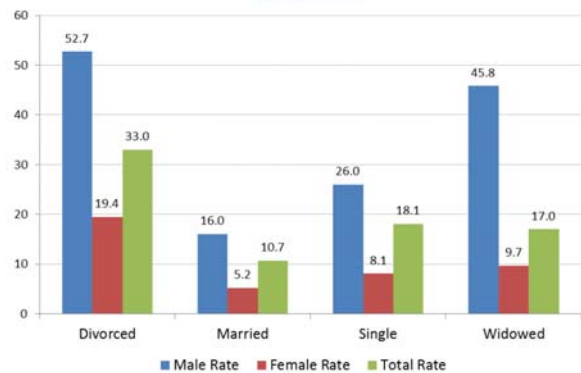
Age Group	Male	Male Rate**	Female	Female Rate**	Total	Total Rate**
10-19	13	6.7	5	2.4	18	4.5
20-29	<b>60</b>	23.8	12	4.0	72	13.1
30-39	52	22.6	16	6.5	68	14.3
40-49	49	23.4	18	8.6	67	16.0
50-59	59	27.6	<b>30</b>	<b>14.4</b>	<b>89</b>	21.1
60-69	43	25.7	15	9.9	58	18.2
70-79	18	19.2	9	11.8	27	15.9
80+	25	<b>35.6</b>	4	*	29	<b>25.1</b>

\*Rates not calculated for totals less than 5

\*\*Rates per 100,000 people

Sources: County of San Diego, Health and Human Services Agency, Emergency Medical Services, Medical Examiner Database, 2000 – 2016. Centers for Disease Control and Prevention, National Center for Health Statistics, Compressed Mortality File 1999-2016. CDC WONDER On-line Database.

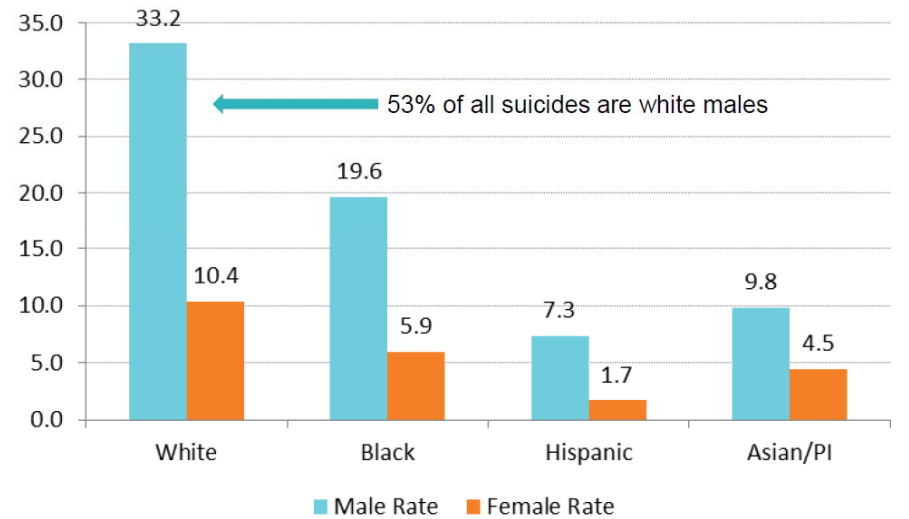
## SUICIDE RATES BY MARITAL STATUS, 2016



Sources: County of San Diego, Health and Human Services Agency, Emergency Medical Services, Medical Examiner Database, 2000 – 2016. Centers for Disease Control and Prevention, National Center for Health Statistics, Compressed Mortality File 1999-2016. CDC WONDER On-line Database. U.S. Census Bureau, 2007-2016 American Community Survey.

Rates per 100,000 people

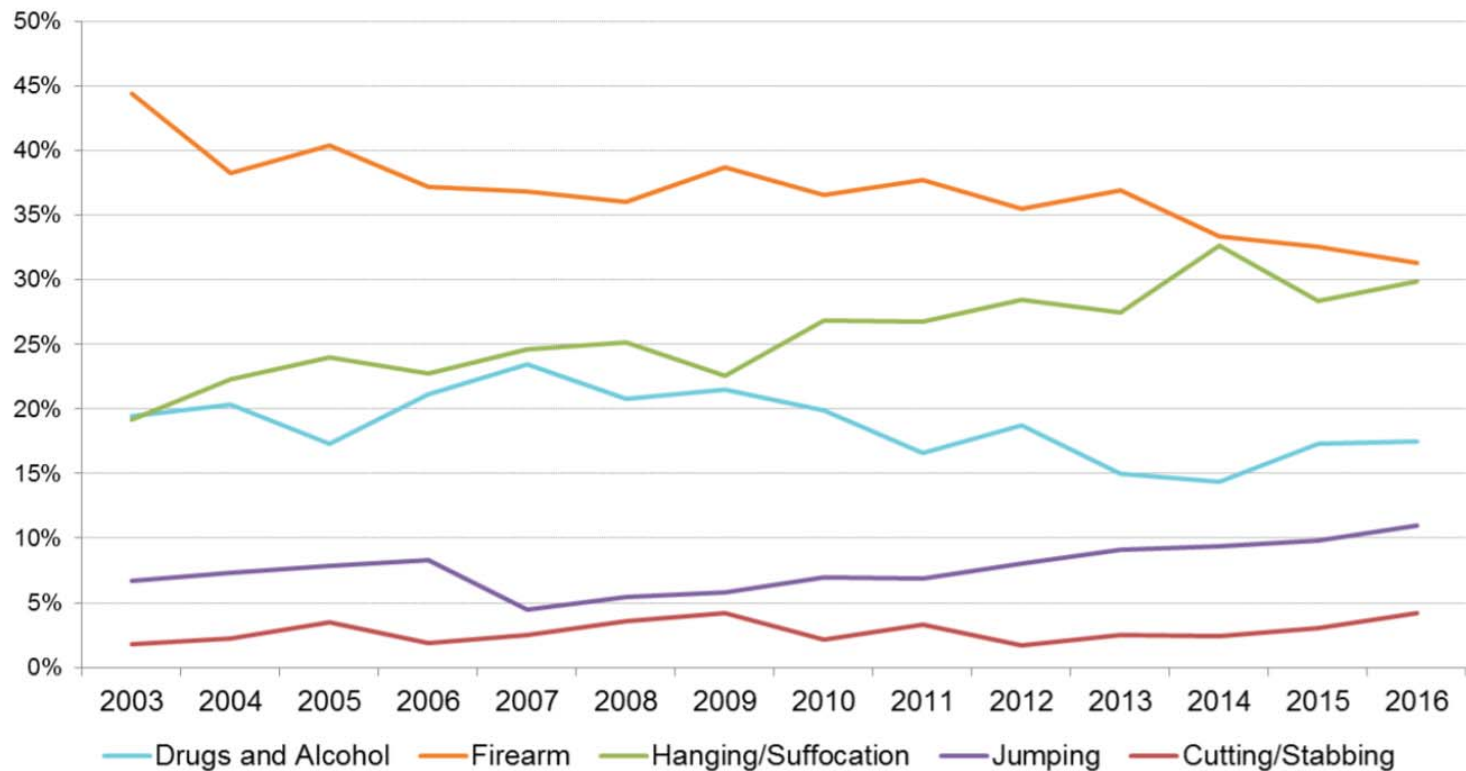
## SUICIDE RATES BY RACE AND GENDER, 2016



Sources: County of San Diego, Health and Human Services Agency, Emergency Medical Services, Medical Examiner Database, 2000 – 2016. Centers for Disease Control and Prevention, National Center for Health Statistics, Compressed Mortality File 1999-2016. CDC WONDER On-line Database. U.S. Census Bureau, 2007-2016 American Community Survey.

Rates per 100,000 people

# PERCENT METHOD OF SUICIDE, 2003 - 2016



Sources: County of San Diego, Health and Human Services Agency, Emergency Medical Services, Medical Examiner Database, 2000 – 2016. Centers for Disease Control and Prevention, National Center for Health Statistics. Compressed Mortality File 1999-2016. CDC WONDER On-line Database. U.S. Census Bureau, 2007-2016 American Community Survey.





## Step 2: Choose Long Term Goals

## Social Marketing Campaign

Target Groups	Activities (Universal & Selective)	Short Term Outcomes (Knowledge, Attitude, Skills)	Long Term Outcomes (Behavior Change)	Outcome Measures
<p><b>General Public and Individuals at Risk</b></p> <p><b>Selected Audiences at Elevated Risk:</b></p> <ul style="list-style-type: none"> <li>Experiencing mental illness</li> <li>Suicide survivors</li> <li>Veterans</li> <li>Middle-aged white men</li> <li>Older adults</li> <li>Asian adults, specifically Filipino, Vietnamese and Chinese Americans</li> <li>Native American youth</li> <li>GLBTQ youth</li> <li>Latina youth</li> </ul>	<p>Media Campaign <b>(Statewide)</b></p> <p>Campaign Tool Kits with ready to use, targeted materials (TV, Radio, Print, Online and more) provided to each County <b>(Statewide)</b></p> <p>Targeted materials for those at elevated risk <b>(Driven by data and demographics)</b></p> <p>Social Media Campaign <b>(Statewide)</b></p> <p>Digital Stories <b>(Statewide)</b></p> <p>Targeted Websites <b>(Statewide)</b></p> <p>Safe Messaging Video Contest <b>(Statewide)</b></p>	<p><b>Increased knowledge:</b></p> <ul style="list-style-type: none"> <li>Risk factors and warning signs</li> <li>Crisis lines and resources</li> <li>Suicide is preventable</li> <li>Recovery is possible</li> <li>Exposure to role modeling of how to offer help</li> <li>Exposure to the value of becoming a trained gate keeper</li> <li>Exposure to hope through personal stories</li> <li>Survivor support groups are trained to advocate with local media</li> <li>Survivor support groups have received sustainability training</li> <li>News media have reporting recommendations and</li> </ul>	<ul style="list-style-type: none"> <li>More people will recognize warning signs, confidently offer help and be able to connect at risk individuals to resources</li> <li>More people will be trained as gate keepers</li> <li>More individuals will ask for help and seek help from appropriate resources</li> <li>Reduced stigma around help seeking</li> <li>More and balanced news coverage about suicide</li> <li>More news coverage and entertainment practicing safe messaging</li> <li>More survivor support</li> </ul>	<ul style="list-style-type: none"> <li>Baseline and annual follow-up studies</li> <li>Number of media impressions</li> <li>Data from counties ordering and using media materials</li> <li>Website traffic analysis</li> <li>Calls to phone numbers listed on campaign materials</li> <li>News coverage of suicide statewide</li> <li>Annual media analysis of news coverage adhering to reporting recommendations</li> <li>Number of news outlets</li> </ul>



Step 3:  
Identify Risk and  
Protective Factors

## Risk and Protective Factors

**Risk factors** are characteristics at the biological, psychological, family, community, or cultural level that precede and are associated with a higher likelihood of negative outcomes. The vast majority of people who have risk factors do not die by suicide. The relevance of risk factors can vary by age, race, gender, sexual orientation, where you live, and socio-cultural and economic status.

**Protective factors** are characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact. Protective factors may be seen as positive countering events. They promote strength and resilience.



## Individuals

**Protective Factor:** Coping and problem solving; reasons for living (e.g. children in the home); moral or religious objections to suicide; restrictions on access to lethal means

**Risk Factor:** History of depression and other mental illness; substance abuse; previous suicide attempt; personality features (aggression, impulsivity); hopelessness, certain health conditions, trauma, exposure to violence (victimization and perpetration); genetic and biological determinants

## Relationships

**Protective Factor:** connectedness to others; supportive relationships with health and mental health care providers;

**Risk Factor:** high conflict or violent relationships; family history or loss of someone to suicide; isolation and lack of social support; financial and work stress

## Community

**Protective Factor:** safe and supportive schools, workplaces, community environments; sources of continued care for health and behavioral health issues; support after suicide; restrictions on access to lethal means

**Risk Factor:** Few supportive relationships; Barriers to health and behavioral health care

## Society

**Protective Factor:** availability of appropriate and effective health and BH care; restrictions on access to lethal means

**Risk Factor:** ready availability of lethal means; unsafe media and public portrayals of suicide; stigma associated with help-seeking and mental illness



# Industry Risk Factors



*"A big part of the depression is drinking or using. A lot of times the issue is pain. We are in labor, so literal physical body pain. The more in pain they are, the more they drink or take a couple extra drugs..."*

*- Field Manager*

**Access to lethal means:** People who have access to, and familiarity with, lethal means like firearms, pills and high places, are often less afraid and more capable of self-inflicted harm by these means.

**Capability for fearlessness:** When a workplace has a culture of recklessness, bravery and/or stoicism, and people are rewarded for being tough, they are often less likely to reach out and ask for help.

**Exposure to physical strain or psychological trauma:** Workplaces that expose employees to physical or psychological injury through traumatic life-threatening events can experience symptoms of chronic pain, post-traumatic stress, or burnout that can contribute to suicide despair.

**Culture of substance abuse:** Workplaces that informally support a culture of self-medication to relieve stress can experience escalating substance abuse problems that also increase the risk of suicide.

**Fragmented community/isolation:** When workers are often in transitory or seasonal employment, they can experience a lack of belongingness and a higher level of uncertainty that adds to a sense of isolation and lack of meaning.

**Humiliation/Shame:** When a humiliating job failure occurs and the employee's main source of identity is their work, this event can trigger depression and suicidal thoughts.



## Industry Risk Factors (continued)

**Entrapment:** When employees feel that they must do something they would not normally do because they see no other way to meet their goals, hopelessness can result. Sometimes workers in the industry experience the “golden handcuffs” phenomenon: feeling entrapped into the one line of very stressful work because they see no other way to sustain a certain standard of life for themselves and their families.

**Workplaces involved in community suicide deaths:** Construction sites that include bridges and buildings are sometimes the death sites for suicide. These types of community suicides can trigger suicidal thoughts or depression in job site workers.



*“I know one person who killed himself and three more that OD’d. That’s a lot. A lot of guys just don’t think that they measure up, and all day they are just told to get it done, get it done, get it done.”*

*- Field Manager*

**Sleep disruption:** Working long or abnormal hours can effect sleep, causing mental and physical exhaustion. This effects performance, increases the probability of injury, and can exacerbate other mental health concerns.



*“A guy who worked with me started doing drugs, he always drank like a lot of workers do. He turned to meth and it went downhill. He needed someone to talk to.”*

*-Trade Supervisor*

# Protective Factors

- Culture that promotes the importance of safety
- Emphasis on teamwork
- Culture of employee engagement and connectedness, providing a sense of “brotherhood”
- Culture of wellness that values mental health
- Access to insurance and mental health care (e.g., Employee Assistance Program)
- Informational support systems (buddy systems)
- Leadership and supervisor training

*“The buddy system was originally set up as a safety concern. We’d ask each other, ‘Do you have everything planned out so you’ll be safe?’ The buddy system gave new people an opportunity to say something if they saw anything happening that was wrong. But it was never geared toward “how are you doing today?”*



*- Field Manager*

The background is a solid teal color. There are two large, light blue circles. One circle is on the left side, partially cut off by the edge. The other circle is on the right side, also partially cut off. The text is positioned to the right of the first circle and above the second circle.

**Step 4:  
Select or Develop  
Interventions**

# SPRC Approach to Suicide Prevention



Upstream  
 Increase  
 connectedness, life  
 skills, resiliency,  
 help-seeking

**KINGS VIEW**  
 TULARE &  
 KINGS COUNTY  
 WARM LINE



**Confidential**  
 Confidencial

**Peer-to-peer**  
 Recibira apoyo  
 por telefono

**Non-Crisis**  
 No es una linea  
 de emergencia

*We are ready to listen  
 when you are ready to talk*

*Estamos dispuestos a escuchar  
 cuando estes listo para hablar*

**Toll Free Llama Gratis**  
**1.877.306.2413**

**ALWAYS OPEN**  
**SIEMPRE ABIERTO**

A service of Kings View funded through the Tulare County MH-ISA Program

Like us on Facebook  
 Tulare County Warm Line



TULARE COUNTY  
 behavioral health  
 kdv.org





## Intervention

Identify and assist,  
respond to crises,  
care  
transitions/linkages,  
effective care and  
treatment

Pain Isn't Always Obvious

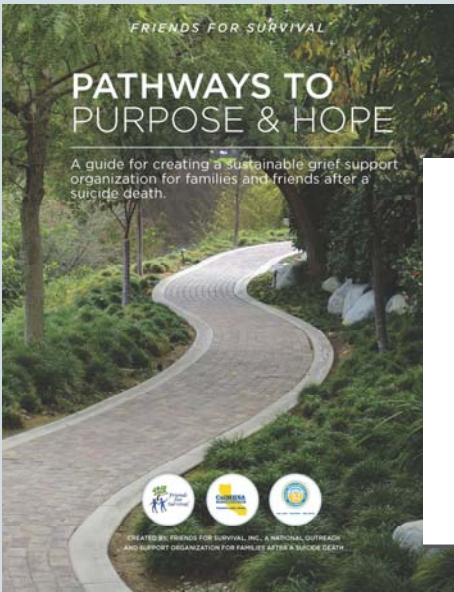
**KNOW  
THE SIGNS**

Suicide Is Preventable.org

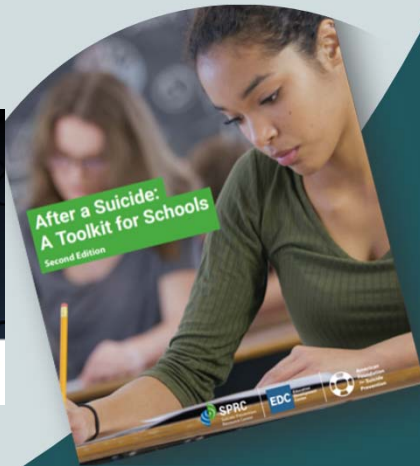


Recommended Standard Care  
for People with Suicide Risk:  
MAKING HEALTH CARE SUICIDE SAFE





# Postvention and Support: after suicide deaths and attempts



# Reduce Access to Lethal Means



## Online Courses

### Counseling on Access to Lethal Means (CALM)

#### Course Description

[Log in](#)

Access to lethal means can determine whether a person who is suicidal lives or dies. This course explains why means restriction is an important part of a comprehensive approach to suicide prevention. It will teach you how to ask suicidal patients/clients about their access to lethal means, and work with them and their families to reduce their access.

After completing this course you will be able to:

Explain why reducing access to lethal means is an effective way of saving lives.

- Describe the role of impulsivity, ambivalence, and differing lethality of methods in contributing to suicide deaths and attempts.
- Describe how counseling on access to lethal means fits into suicide prevention counseling.
- Ask your patients/clients about their access to lethal means.
- Work with your patients/clients on reducing access to lethal means, particularly firearms and medications, including:
  - Communicate effectively with your patients/clients about this issue.
  - Set goals for reducing access and develop a plan that is acceptable to both you and your patients/clients.




## Counseling on Access to Lethal Means online training

**You have the power to make a difference.**


**The power to save a life.**

In a crisis, call  
**WellSpace Health**  
 at **1.800.273.TALK (8255)**

For older adults, please call  
**the Friendship Line**  
 at **1.800.971.0016**



Supported by the  
**Glenn County Behavioral Health Department**



**BEHIND CLOSED DOORS I'M FALLING APART**

On the surface, a friend experiencing emotional pain or suicidal thoughts may seem OK. The warning signs — like isolation, depression or hopelessness — aren't always obvious. Knowing the signs is the first step toward being there for a friend in need. Visit [suicidessprevention.org](http://suicidessprevention.org) to recognize the signs, find the words and reach out. You have the power to make a difference. The power to save a life.

Part of Signs Online  
**KN2JW THE SIGNS**  
Suicide is Preventable   Learn the signs at [suicidessprevention.org](http://suicidessprevention.org)

# CDC Technical Package



## Preventing Suicide

Strategy	Approach
<b>Strengthen economic supports</b>	<ul style="list-style-type: none"> <li>• Strengthen household financial security</li> <li>• Housing stabilization policies</li> </ul>
<b>Strengthen access and delivery of suicide care</b>	<ul style="list-style-type: none"> <li>• Coverage of mental health conditions in health insurance policies</li> <li>• Reduce provider shortages in underserved areas</li> <li>• Safer suicide care through systems change</li> </ul>
<b>Create protective environments</b>	<ul style="list-style-type: none"> <li>• Reduce access to lethal means among persons at risk of suicide</li> <li>• Organizational policies and culture</li> <li>• Community-based policies to reduce excessive alcohol use</li> </ul>
<b>Promote connectedness</b>	<ul style="list-style-type: none"> <li>• Peer norm programs</li> <li>• Community engagement activities</li> </ul>
<b>Teach coping and problem-solving skills</b>	<ul style="list-style-type: none"> <li>• Social-emotional learning programs</li> <li>• Parenting skill and family relationship programs</li> </ul>
<b>Identify and support people at risk</b>	<ul style="list-style-type: none"> <li>• Gatekeeper training</li> <li>• Crisis intervention</li> <li>• Treatment for people at risk of suicide</li> <li>• Treatment to prevent re-attempts</li> </ul>
<b>Lessen harms and prevent future risk</b>	<ul style="list-style-type: none"> <li>• Postvention</li> <li>• Safe reporting and messaging about suicide</li> </ul>



# Recommendations for Effective Suicide Prevention

*“Bake it in, don’t bolt it on.” - D. Covington, Executive Committee Member of the National Action Alliance for Suicide Prevention, on the importance of integrating suicide prevention strategies into existing culture and strengths of organizations.*

<b>UPSTREAM</b> Prevent Problems from Happening in the First Place	<b>MIDSTREAM</b> Identify Problems Early and Connect People to Help	<b>DOWNSTREAM</b> Safe and Compassionate Responses to Mental Health Crises
<p><b>Shift Workplace Cultural Perspective:</b> Make mental health and suicide prevention health and safety priorities. Leadership must model this, clearly communicate benefits and answer questions for concern. Regularly promote mental health practices and a range of resources – e.g., new employee orientation, benefits renewal, newsletters.</p> <p><b>Develop Life Skills:</b> Offer training in conflict resolution, stress management, communication skills, financial planning, goal setting, parenting or other skills-based programs for employees.</p> <p><b>Improve Mental Health and Addiction Knowledge:</b> Deliver regular toolbox talks and awareness communication on mental health topics and how to improve wellness. Consistently link mental health with wellness and safety programs.</p> <p><b>Promote Social Networks:</b> Create a healthy community and foster genuine workplace support.</p>	<p><b>Identify People at Risk:</b> Detect early symptoms for depression, anxiety, substance abuse and anger.</p> <p><b>Promote Help-Seeking:</b> Promote resources like the National Suicide Prevention Lifeline 1-800-273-TALK (8255), provide peer assistance training and normalize help-seeking behavior.</p> <p><b>Increase Access to Quality Care:</b> Provide affordable mental health services well-versed in state-of-the-art suicide risk assessment, management and support and a range of effective treatment options.</p>	<p><b>Promote Worker Use of Mental Health Services:</b> When workers are struggling, supervisors can take the lead in connecting employees to immediate mental health and crisis services.</p> <p><b>Restrict Access to Potentially Lethal Means:</b> When potential for suicide is high, remove access to guns, pills and other means of suicide.</p> <p><b>Provide Support after Suicide:</b> Follow crisis management procedures and longer-term support in the aftermath of a suicide as outlined in “A Managers Guide to Suicide Postvention in the Workplace” [available as free PDF at <a href="http://www.WorkingMinds.org">www.WorkingMinds.org</a>].</p>


Strategy	Strategic directions	Examples of suggested actions (listing here is not intended to indicate that these actions are priorities)	Example potential evaluation outcomes
 <p><b>Means Reduction</b></p>	<p><b>5a.</b> Educate community and professionals</p>	<ul style="list-style-type: none"> <li>• Share research offered by the Harvard School of Public Health on "Means Matter"</li> <li>• Disseminate information on safe storage of firearms</li> <li>• Develop clinical skills in lethal means assessment and counseling for healthcare professionals</li> <li>• Train providers on how to work with veterans to figure out how to reduce means in a way that is specific to them</li> </ul>	<ul style="list-style-type: none"> <li>✓ Improved understanding of the effectiveness of means reduction strategies</li> <li>✓ Increased advocacy efforts for decreasing access to means of suicide</li> <li>✓ Increased capacity in lethal means assessment</li> <li>✓ Decreased access to lethal means</li> </ul>

Figure 1. SPAP Strategy Framework



...federal funding to the Coronado Bridge pressed bridges, railways advocacy campaign in

**San Diego County  
Suicide Prevention Action Plan  
Update 2018**

Working Together To End Suicide

**PREVENT  
FIREARM SUICIDES**

Firearms are the leading method of suicide in San Diego County.

In fact, suicides by firearm outnumber homicides by firearm approximately 3 to 1.

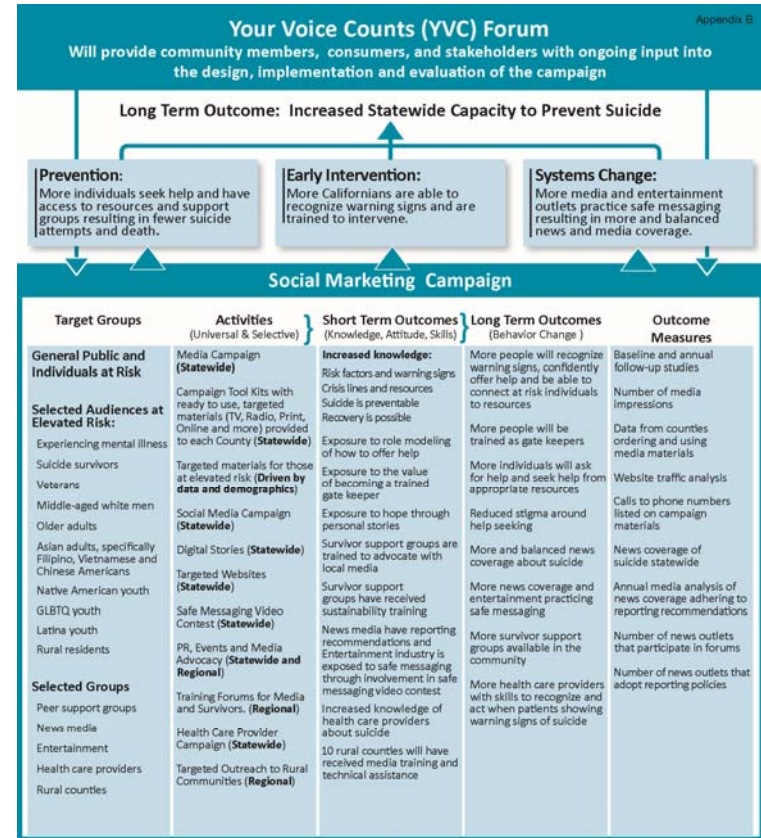
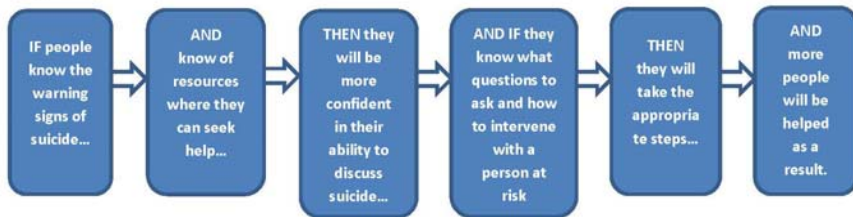
Over a 10-year period 1,451 people died of suicides involving firearms in San Diego County.

Look inside to learn the warning signs for suicide and gun safety tips to keep yourself or a loved one safe.



## Step 5: Plan the Evaluation





### Core Values

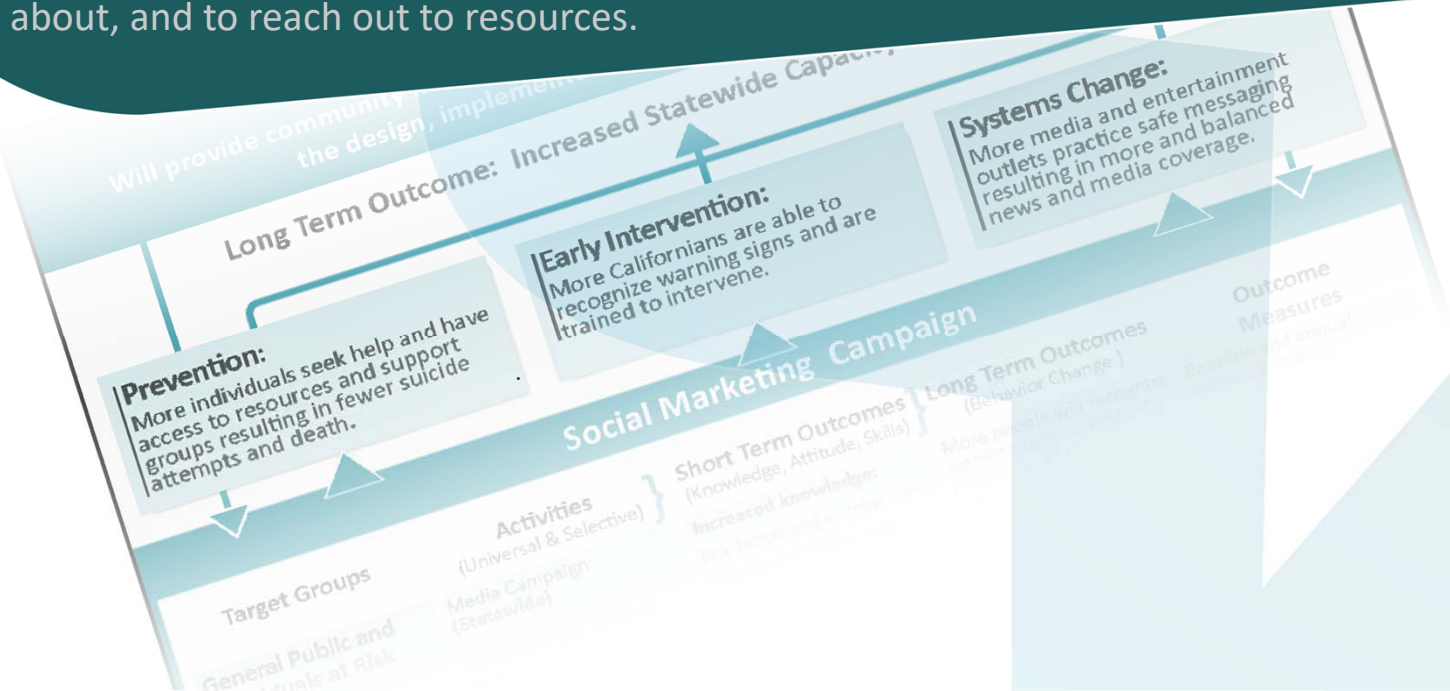
Community and consumer driven, utilization of best practices, sustainable, culturally and linguistically competent, collaboration & integration, data driven & outcomes-based



# Step 6: Implement, Evaluate and Improve

Know the Signs is a statewide suicide prevention social marketing campaign with the overarching goal to increase Californians' capacity to prevent suicide by encouraging individuals to know the signs, find the words to talk to someone they are concerned about, and to reach out to resources.

# KNOW THE SIGNS



**50%**  
**Californians were exposed to the Know the Signs campaign that was rated by an expert panel to be aligned with best practices and one of the best media campaigns on the subject.**

"The results provide further evidence that the **Know the Signs** campaign is making Californians **more confident in their ability to intervene** with someone at risk of suicide."  
 (RAND Corporation, 2015)



Q&A



Pain Isn't Always Obvious



Suicide Is Preventable

Funded by counties through the voter-approved Mental Health Services Act (Prop. 63).