

Learning Collaborative

Strategic Planning for Suicide Prevention



Learning Module 2: Describing the Problem and its Context

Know the Signs >> Find the Words >> Reach Out



California's Mental Health Movement



Partners: Aetna, Cigna, Anthem, UnitedHealthcare

Funded by counties through the voter-approved Mental Health Services Act (Prop. 633)

Welcome!

- If you called in on the phone, find and enter your audio PIN
- If you have a question, technical problem or comment, please type it into the “chat” box or use the icon to raise your hand.





Sandra Black, MSW



Sandra Black has worked in suicide prevention in California since 2007. Until 2011 she managed the California Office of Suicide Prevention, which included completion and implementation of the California Strategic Plan on Suicide Prevention. In 2011 she joined the Know the Signs suicide prevention social marketing campaign as a consultant, and has since also joined the Each Mind Matters mental health movement team. She provides technical assistance to counties and community-based organizations around mental health promotion and suicide prevention. She holds an MSW from the University of California, Berkeley and a BS from Cornell University.



Anara Guard



Anara Guard has worked in suicide and injury prevention since 1993. For the past eight years, she has been a subject matter expert advising Know the Signs and other suicide prevention projects. Previously, she was deputy director at the national Suicide Prevention Resource Center where, among other duties, she led the development of annual grantee meetings for SAMHSA's suicide prevention grantees and oversaw technical assistance. She has presented numerous workshops and trainings for journalists, community members, and the field of suicide prevention at large on how best to communicate about suicide prevention. Her publications include peer-reviewed articles and manuals on alcohol screening and brief intervention, rural suicide postvention, consumer protection approaches to firearm safety, child hyperthermia, violence and teen pregnancy, and more. Ms. Guard earned a master's degree in library and information science and a certificate in maternal and child health.



Sandra Black, MSW



Rosio Pedroso has over 20 years of research and evaluation experience focusing on unserved and underserved communities. She has over six years of experience conducting train the trainer curriculum and materials for community engagement and statewide campaigns including suicide prevention and child abuse and neglect awareness.



Anara Guard



Stan Collins, has worked in the field of suicide prevention for nearly 20 years. Currently he is working as a consultant, focusing on technical assistance in creation and implementation of suicide prevention curricula and strategies. Stan is a member of the American Association of Suicidology's Communication team and in this role supports local agencies in their communications and media relations related to suicide. In addition, he is specialized in suicide prevention strategies for youth and in law enforcement and primary care settings. Since 2016 he has been supporting school districts with AB 2246 policy planning and as well as postvention planning and crisis support after a suicide loss or attempt.



Rosio Pedroso



Stan Collins



Jana Sczersputowski applies her public health background to deliver community-driven and behavior change oriented communication solutions in the areas of mental health, suicide prevention, child abuse prevention and other public health matters. She is specialized in strategic planning, putting planning into action, and evaluating outcomes. Most of all she is passionate about listening to youth, stakeholders and community members and ensuring their voice is at the forefront of public health decision making impacting their communities.



Jana Sczersputowski, MPH



Strategic Planning Learning Collaborative Overview

- Webinar 1: Strategic Planning Framework

- November 6th 10:30am-12pm

- Recording Link:

<https://attendee.gotowebinar.com/recording/2093205551616896003>

Webinar 2: Describe the Problem and its Context

- Tuesday December 4 10:30am-12p

- Webinar 3: Building and sustaining a coalition

- January 15th 10:30am-12pm

- Webinar 4: Putting planning into action: Selecting interventions and using logic models

- February 5th 10:30am-12pm

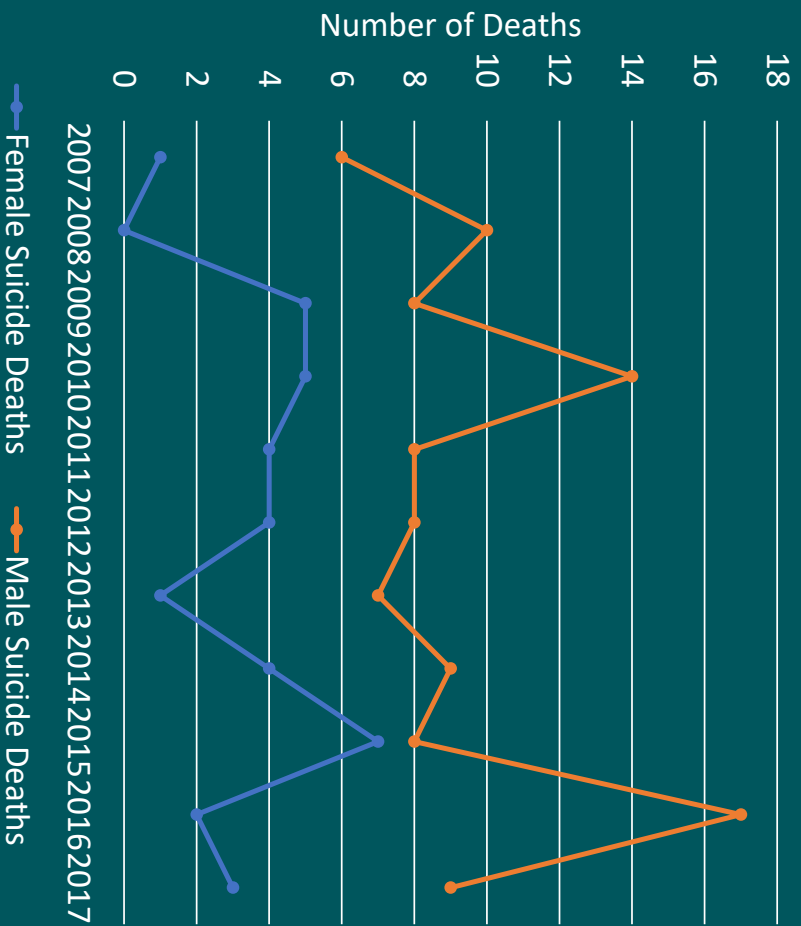
- Webinar 5: Evaluating and sustaining your efforts

- March 12th 10:30am-12pm

What sources of data are available to help describe the problem of suicide?

What story does your data tell you?

How are you using and sharing the data?





Why use Data?

- Provide context to local issue of suicide
- Dispel misconceptions
- Focus effort where the problem is most severe
- Identify risk and protective factors to select interventions
- Persuade funders, policy and decision makers
- Evaluation and measuring change over time



Telling a story about suicide and suicide prevention

- Mortality
- Morbidity
- Co-morbidity
- Risk and protective factors
- Help seeking
- Qualitative data
 - Community strengths and gaps
 - Existing resources and programs

Mortality

deaths that were confirmed to be suicide.

Sources	What it tells you
Coroner	Who dies by suicide Means of suicide Risk factors
EpiCenter (CA DPH)	State and county Numbers, rates, means All ages & demographics Can create queries
Death Review Teams	Demographics and means Warning signs Risk factors and context
CDPH County Health Status Profiles	State and county Rates, 3-year averages, percentages Ranked and compared to national Healthy People 2020 objectives All ages & demographics Data grouped into annual reports

Outcome:

- Death
- Non-fatal Hospitalization
- Non-fatal Emergency Department Visit (treat & release, or transfer to another facility)

Show Crude Rates

Population data based on 2010 Census estimates. See [Help](#).

Year: From through

County of Residence: If selecting multiple counties, hold down the Control key

- California
- Alameda
- Alpine
- Amador

Race/Ethnicity:

If selecting multiple race/ethnicity groups, hold down the

- All Race/Ethnicity
- White
- Black
- Hispanic

Age:

- All Ages
- Custom Age Range

From Age: through Age: years old (Enter "0" to capture those <

Cause Group:

- All injuries
- All unintentional injuries
- All self-inflicted injuries
- All assault injuries

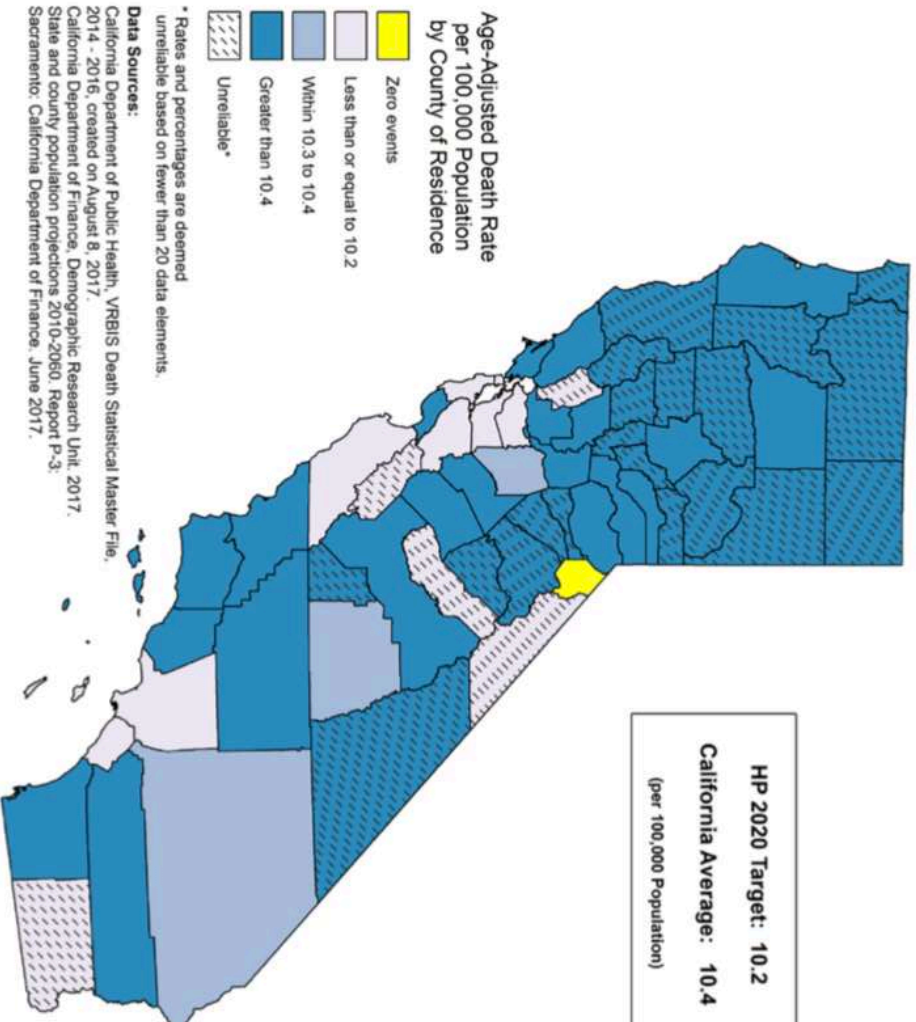
If selecting multiple causes of injury, hold down the Control key (Mac users).

Additional Detail

Select up to four options for more detailed tables, e.g., by sex, age, etc.

- First level of detail
- Age (summary age groups: < 1, 1-4, 5-9, 10-14, 15-19, 20-24, 25-44, 45-64, 65-84, 85+)
- Age (single year: 0, 1, 2, 3, etc.)
- Age (5-year groups: 0-4, 5-9, etc.)
- County of residence
- Education level (available for year 2003+ and age 25+)
- Race/ethnicity
- Sex
- Veteran status (available for year 2005+ and age 18+)
- Cause of injury
- Cause of injury (ICD-9/ICD-10 codes)
- Intent
- Year
- Month of Death (available for year 2005+)

DEATHS DUE TO SUICIDE, 2014-2016



* Rates and percentages are deemed unreliable based on fewer than 20 data elements.

Data Sources:
 California Department of Public Health, VRBIS Death Statistical Master File, 2014 - 2016, created on August 8, 2017.
 California Department of Finance, Demographic Research Unit, 2017.
 State and county population projections 2010-2060, Report P-3.
 Sacramento: California Department of Finance, June 2017.



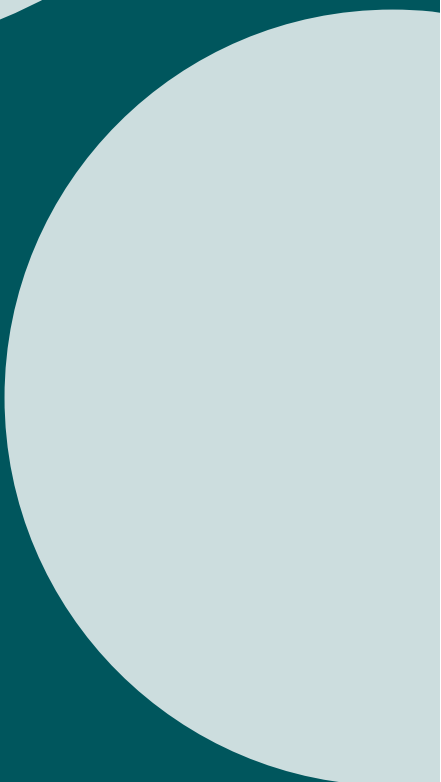
TABLE 16
 DEATHS DUE TO SUICIDE
 RANKED BY THREE-YEAR AVERAGE AGE-ADJUSTED DEATH RATE
 CALIFORNIA COUNTIES, 2014-2016

COUNTY # RESIDENCE	2015 POPULATION	2014-2016 DEATHS (AVERAGE)	CRUDE DEATH RATE	AGE-ADJUSTED DEATH RATE	95% CON LOWE
ALBANY	1,197	0.0	2.4	4.7	-
ALBUQUERQUE	13,818	0.3	7.8	7.4	-
ALTA	794,379	60.0	6.9	7.4	-
ALTA	57,584	4.0	7.9	7.6	-
ALTA	1,915,102	181.7	8.0	7.8	-
ALTA	10,788,487	877.7	7.9	8.1	-
ALTA	155,328	14.7	8.9	8.9	-
ALTA	15,199,879	154.7	10.4	9.5	-
ALTA	141,546	14.7	10.2	9.6	-
ALTA	154,956	321.7	11.0	9.6	-
ALTA	2,181,218	18.5	11.0	10.0	-
ALTA	1,463,198	14.5	10.3	10.2	-
ALTA	4,823,212	45.0	10.3	10.2	-
HEALTHY PEOPLE 2020 NATIONAL OBJECTIVE: 10.2					
ALTA	1,197	0.0	9.8	10.4	-
ALTA	2,129,251	212.0	10.0	10.4	-
ALTA	2,727,447	24.0	10.3	10.4	-
ALTA	38,698,409	4,182.6	10.7	10.4	1
ALTA	146,702	14.7	10.9	10.8	-
ALTA	2,329,296	254.0	10.8	10.8	-
ALTA	538,172	38.0	11.4	10.9	-
ALTA	882,013	97.3	10.4	10.9	-
ALTA	979,387	101.7	10.4	11.1	-



Learning Collaborative

Tom Tamura, Contra Costa Crisis Center
Name, Kings County



Morbidity
 non-fatal,
 intentional self
 injuries, or suicide
 attempts. They
 exclude accidental
 self injury.

Co-Morbidity
 risk factors that
 are related to the
 suicidal behavior.

Sources	What it tells you
Local hospitals Epicenter (CA DPH)	Non-fatal self injuries treated in hospitals and emergency rooms State and county Non-fatal & fatal injuries by method All ages & demographics Can create queries
CDC WISQARS	Non-fatal self injuries treated in hospitals and emergency rooms State and county Non-fatal self-inflicted injuries & method All ages and demographics Cost of injury reports Can create queries
CDC Behavioral Risk Factor Surveillance System (BRFSS)	Phone surveys Adults 18+ Associated risk factors such as substance use, mental health conditions

Death
 Non-fatal Hospitalization
 Non-fatal Emergency Department Visit (treat & release, or transfer to another facility)

Show Crude Rates
 Population data based on 2010 Census estimates. See [Help](#).

Year: From through

County of Residence:
 If selecting multiple counties, hold down the Control key (Mac key for Mac users).

Race/Ethnicity:
 If selecting multiple race/ethnicity groups, hold down the Control key (Mac key for Mac users).

Age: All Ages Custom Age Range
 From Age: through Age: years old (Enter "0" to capture 1

Cause Group:
 If selecting multiple causes, hold down the Control key (Mac key for Mac users).

Specific Cause: Enter ICD9 or 10 codes for the causes you want (e.g., 8900, 894, V1 codes override any Cause Group selected above).

First level of detail
 Age (summary/ age groups: < 1, 1-4, 5-9, 10-14, 15-19, 20-24, 25-44, 45-64, 65-84, 85+)

Age (single year: 0, 1, 2, 3, etc.)
 Age (5-year groups: 0-4, 5-9, etc.)
 County of residence
 Race/ethnicity
 Sex
 Primary diagnosis (Nature of injury)
 Primary diagnosis (Body part injured)
 Disposition on discharge
 Expected source of payment
 Cause of injury
 Cause of injury (ICD-9-E-Codes)
 Intent
 Year
 Month of Admission (available for year 2005+)
 Day of Week of Admission (available for year 2005+)

Suicidal Thoughts (self reported)

Sources	What it tells you
CDC Youth Risk Behavior Surveillance	National and state Suicidal ideation Suicide attempts 9 th -12 th grade students
CA Healthy Kids Survey	Modular survey (administered at schools) California, biannual Students age 10 and up Mental health and resiliency Risk and protective factors
SAMHSA National Survey on Drug Use & Health	Interviews Youth ages 12-17, Adults 18+ National and state Suicidal ideation, suicide attempts Substance use Mental illness
CA Health Interview Survey	Biannual phone survey State, regional, county Suicide Ideation (adults only) Adults 18+, adolescents (12-17), child (0-11)

Annual National Report

Key Substance Use and Mental Health Indicators in the United States

The [2017 Key Substance Use and Mental Health Indicators](#) report summarizes the following:

- Substance use (alcohol, tobacco, marijuana, cocaine, heroin, hallucinogens, and inhalants, as well as the misuse of opioids, prescription pain relievers, tranquilizers, stimulants, and sedatives)
- Initiation of substance use
- Perceived risk from substance use
- Substance use disorders
- Any mental illness, serious mental illness, and major depressive episode
- Suicidal thoughts, plans, and non-fatal attempts for adults ages 18 or older
- Substance use treatment and mental health service use



Table 19 – Selected Drug Use, Perceptions of Great Risk, Past Year Substance Use Disorder and Treatment, and Past Year Mental Health Measures in California, by Age Group: Estimated Numbers (in Thousands), Annual Averages Based on 2015-2016 NSDUHs

Measure	12+	12-17	18-25	26+	18+
PAST YEAR MENTAL HEALTH ISSUES					
Serious Mental Illness ^{4,11}	--	--	222	845	1,068
Any Mental Illness ^{4,11}	--	--	977	4,095	5,072
Received Mental Health Services ¹²	--	--	418	3,009	3,427
Had Serious Thoughts of Suicide ¹³	--	--	376	797	1,173
Major Depressive Episode ^{4,14}	--	393	468	1,318	1,786

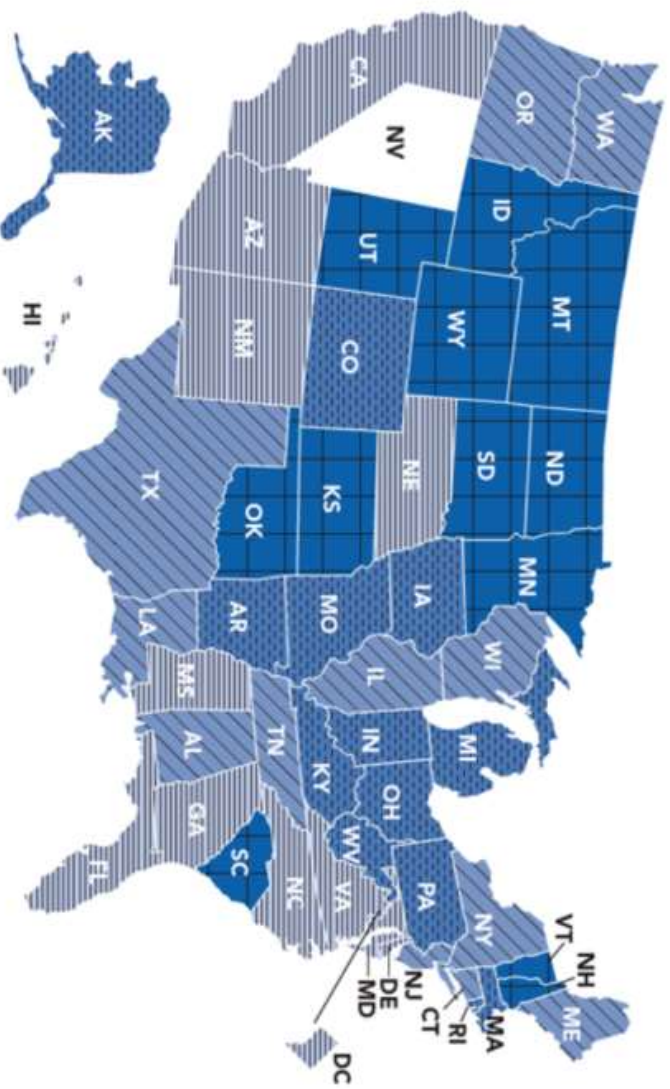
Risk and Protective Factors

Sources	What it tells you
National Violent Death Reporting System California Violent Death Reporting System (EpiCenter)	All ages and demographics State, county Range of factors and circumstances surrounding deaths
Coroner/Medical Examiner Reports	Details surrounding the circumstances of individual deaths based on investigation
Local stakeholder Interviews, Surveys and Assessments	Perceived problem of suicide in the community Available and missing programs and services

Suicide rates rose across the US from 1999 to 2016.

	Increase	38 - 58%
	Increase	31 - 37%
	Increase	19 - 30%
	Increase	6 - 18%
	Decrease	1%

SOURCE: CDC's National Vital Statistics System; CDC Vital Signs, June 2018.



Vital Signs

Suicide rising across the US

More than a mental health concern



Centers for Disease Control and Prevention
 CDC 24/7: Saving Lives, Protecting People™

Many factors contribute to suicide among those with and without known mental health conditions.



Note: Persons who died by suicide may have had multiple circumstances. Data on mental health conditions and other factors are from coroner/medical examiner and law enforcement reports. It is possible that mental health conditions or other circumstances could have been present and not diagnosed, known, or reported.

SOURCE: CDC's National Violent Death Reporting System, data from 27 states participating in 2015.

54%.
More than half of people who died by suicide did not have a known mental health condition.

California Healthy Kids Survey (calschls.org)



Step 3: Choose Measure

Considered suicide

Experienced chronic sadness/

Step 4: Choose Student Characteristic

- All Students
- After-school Participation
- English Language Proficiency
- Free/Reduced-price Meal Eligibility
- Gender
- Gender Identity
- Living Situation
- Migrant Education
- Parent/Guardian Military Status
- Parental Education
- Race/Ethnicity
- Sexual Orientation

Data Dashboard

Most Recent Trends Over Time

Follow **Steps 1-5** below to select the categories to be displayed

State | Most Recent Data (2015-17)

Step 1: Choose District or State

Step 2: Choose Domain

Mental Health

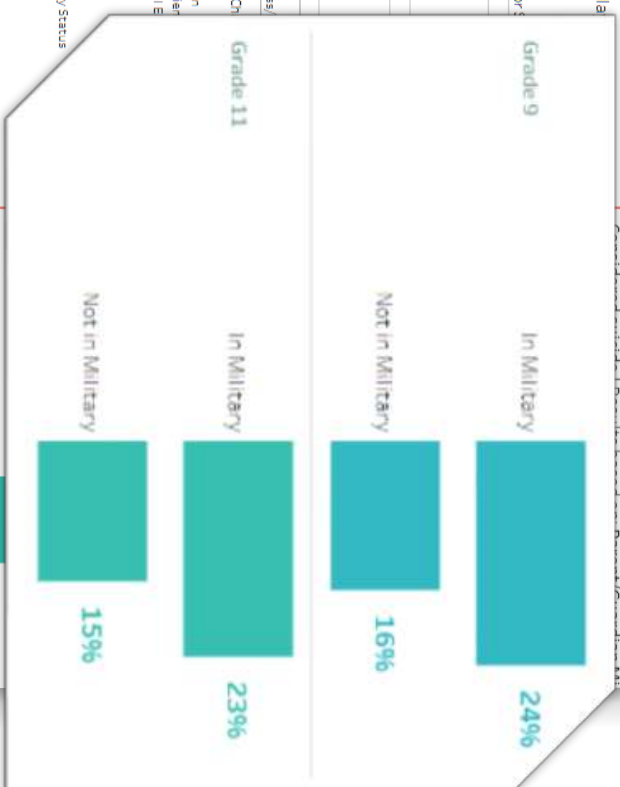
Step 3: Choose Measure

Considered suicide

Experienced chronic sadness/

Step 4: Choose Student Characteristic

- All Students
- After-school Participation
- English Language Proficiency
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- Gender
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- Sexual Orientation

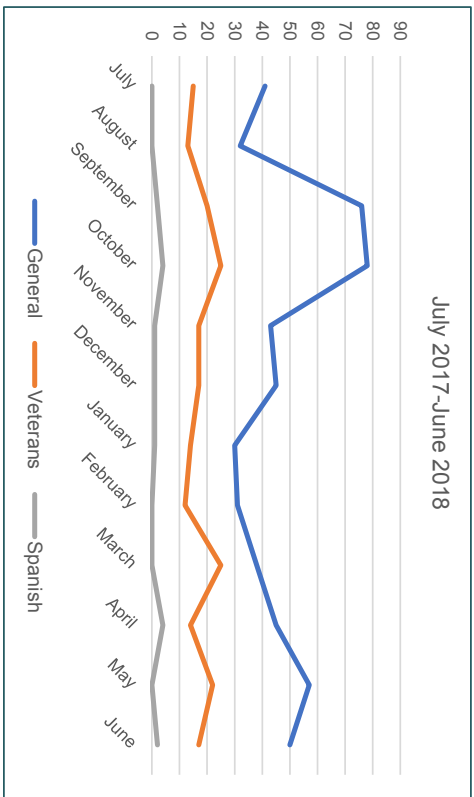


Step 5: Select the Most Recent view or the Trends Over Time view by clicking on the corresponding tab in the upper-left corner of the dashboard.

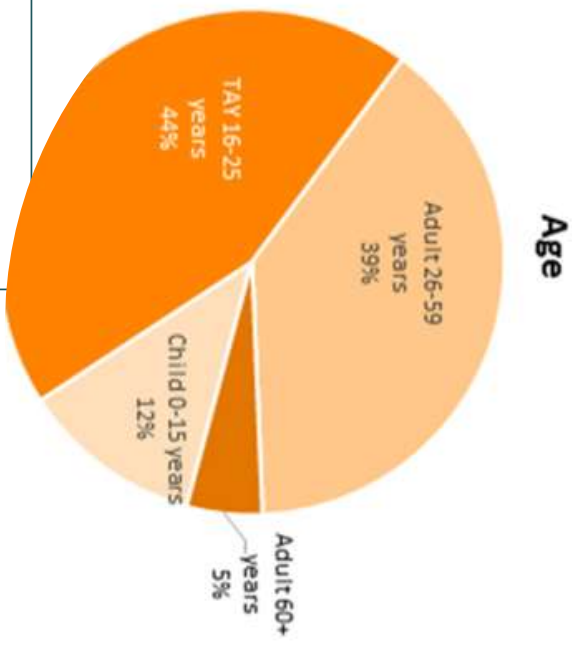
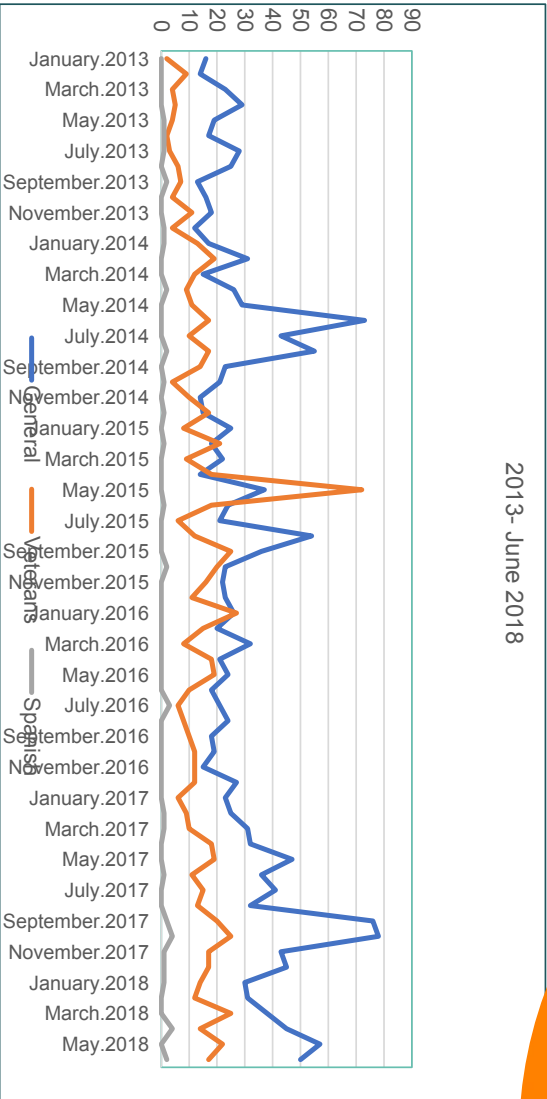


Help Seeking & Prevention

Type of Data	Sources	What it tells you
Help Seeking	National Suicide Prevention Lifeline	Number of calls that originated in your county Calls to Spanish Hotline Calls to Veteran Hotline
	Local hotline data Warm line data Friendship Line Trevor Project Poison Control System Behavioral Health Dept	Number and demographics of people calling Service usage
Trainings	Local providers	Number of trainings provided Number of people trained
Help Seeking System Mapping	Local partners	How are people connected to help in various settings (school, primary care, law enforcement, other)



2013- June 2018



Public Health Surveillance

Continuous, systematic collection, analysis and interpretation of health-related data needed for the planning, implementation, and evaluation of public health practice.

Surveillance can:

- serve as an **early warning system** for impending public health emergencies;
- document the impact** of an intervention, or **track progress** towards specified goals;
- monitor and clarify** the epidemiology of health problems, to allow priorities to be set and to inform public health policy and strategies.

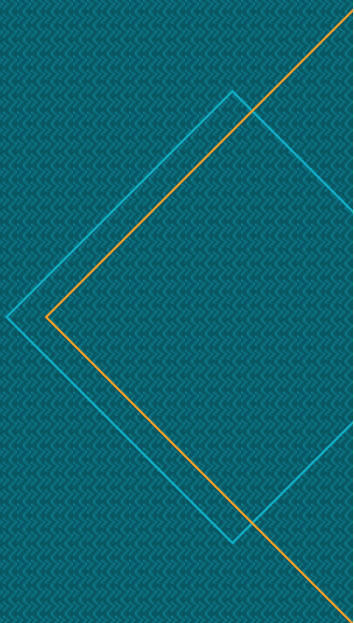


Setting up a Surveillance System

- Identify data sources at multiple levels
- Establish partnerships with those agencies/systems/organizations to ensure regular access
- Establish a process for how the data will be regularly reviewed, and how it will be incorporated into planning and evaluation
- Compile data into reports or presentations that can be shared with stakeholders and others as needed



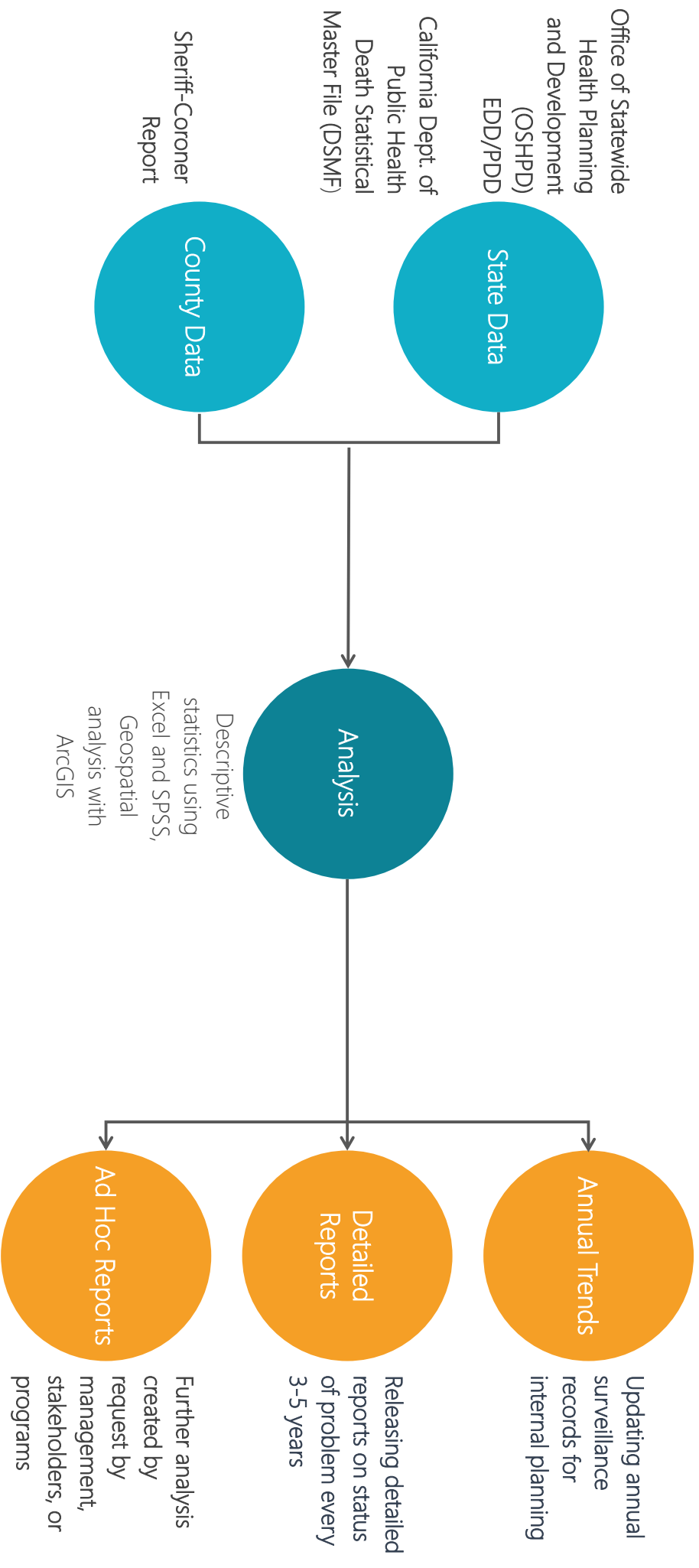
Q&A



Data Analysis Presentation

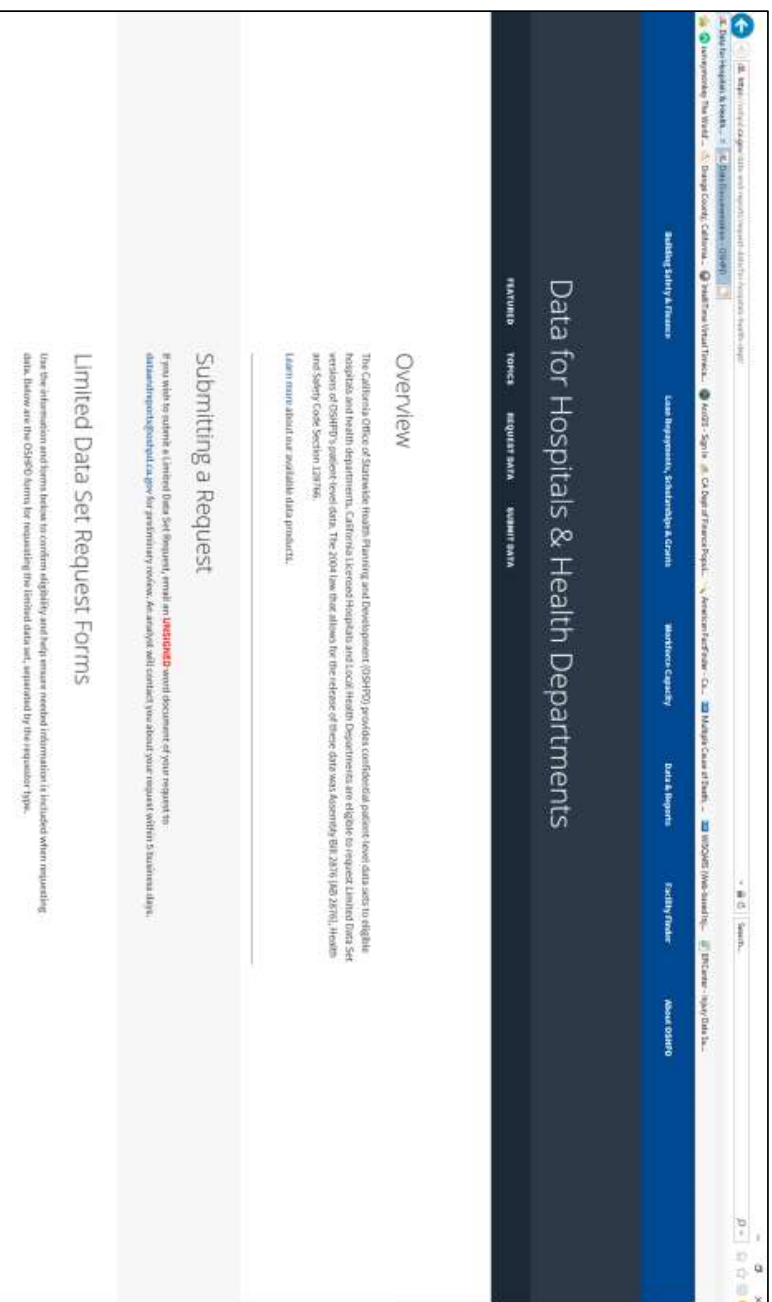


Data Analysis



Data Analysis

REQUESTING DATA



Primarily, surveillance data arrives from the California Department of Public Health.

All local governments in CA can request the data, following the instructions here:

Deaths (CDPH DSMF):
<https://www.cdph.ca.gov/Programs/CHSI/Pages/Data-Applications.aspx> *

Emergency Department Visits and Hospitalizations (OSHPD EDD/PDD):
<https://oshpd.ca.gov/data-and-reports/request-data/for-hospitals-health-dept/>

*Births and death data now available from the CDPH online California Integrated Vital Records System
<https://casadm.calivrs.org/cas-server/login?service=https%3A%2F%2Fvrbis.calivrs.org%2Fvrbis-web-static%2Flogin%2Fcas>

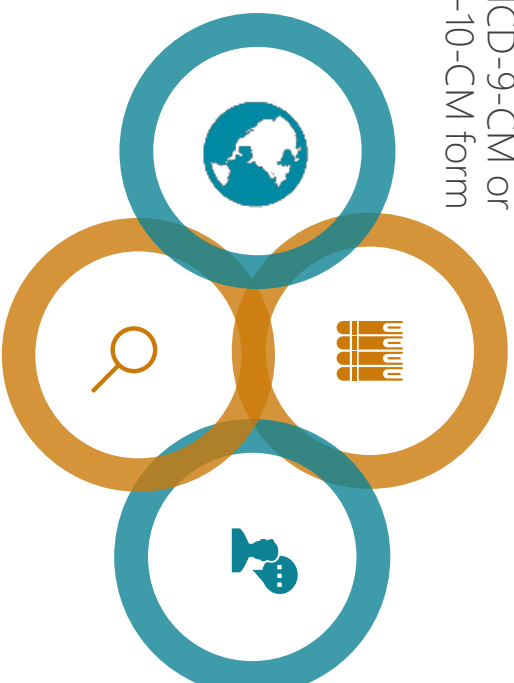
Data Analysis

Information Available

Diagnosis, Injury, Disease,

Cause of Death:

Usually in ICD-9-CM or ICD-10-CM form



Demographics:

Gender, Race/Ethnicity, Age and sometimes other variables like nationality, primary language, education, etc.

Geography:

Location information can be exact as an address, ZIP code or more broad, such as county of residence

Depending on the data source, other variables are available such as payer/insurance, additional diagnoses and procedure codes, place of injury, etc.

Data Analysis

PRO

CON

OSHPD Data

- > Most detailed case data for morbidity
 - > Based on Emergency Department Encounters (EDD) and Hospitalizations (PDD) Data
- > Includes some important co-variables, like age and race

- > Location only specific to zip code level
- > Socio-economic variables not included
- > Reporting lag up to 1.5 years

DSMF Data

- > More detailed demographics compared to OSHPD
- > Cause of death coded as ICD-9 or 10-CM
- > Location specific to address of residence

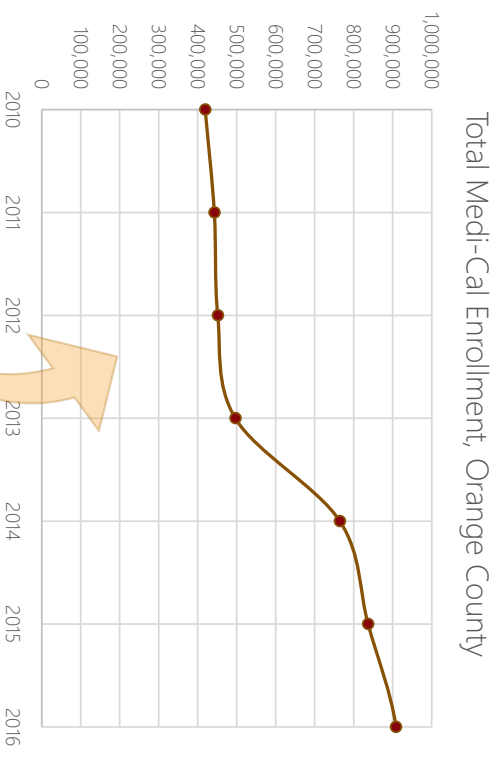
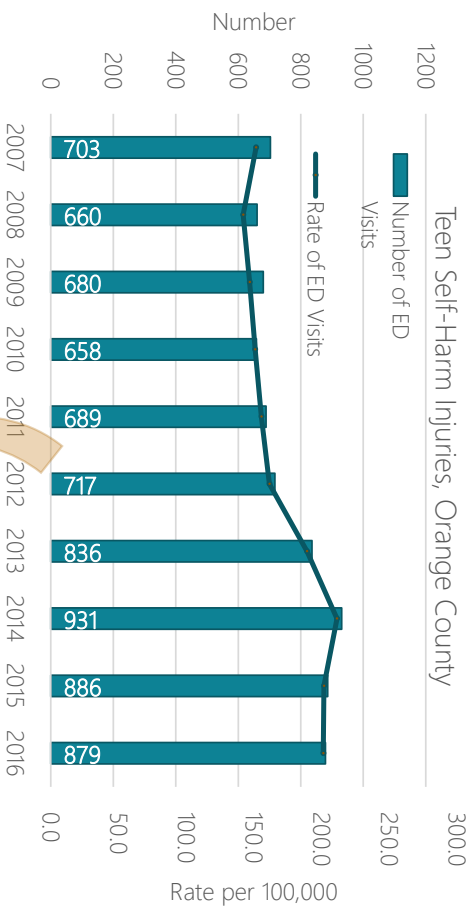
- > More specific socio-economic variables not included
- > Reporting lag up to nearly 1.5 years

Sheriff-Coroner

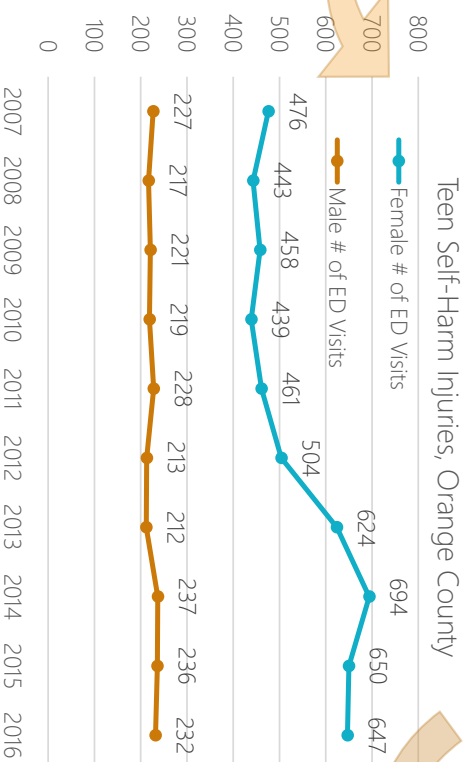
- > Detailed text to explain cause of death
- > Less lag-time in reporting

- > Not uniformly coded/more difficult to analyze with syntax or on large scale

Data Analysis

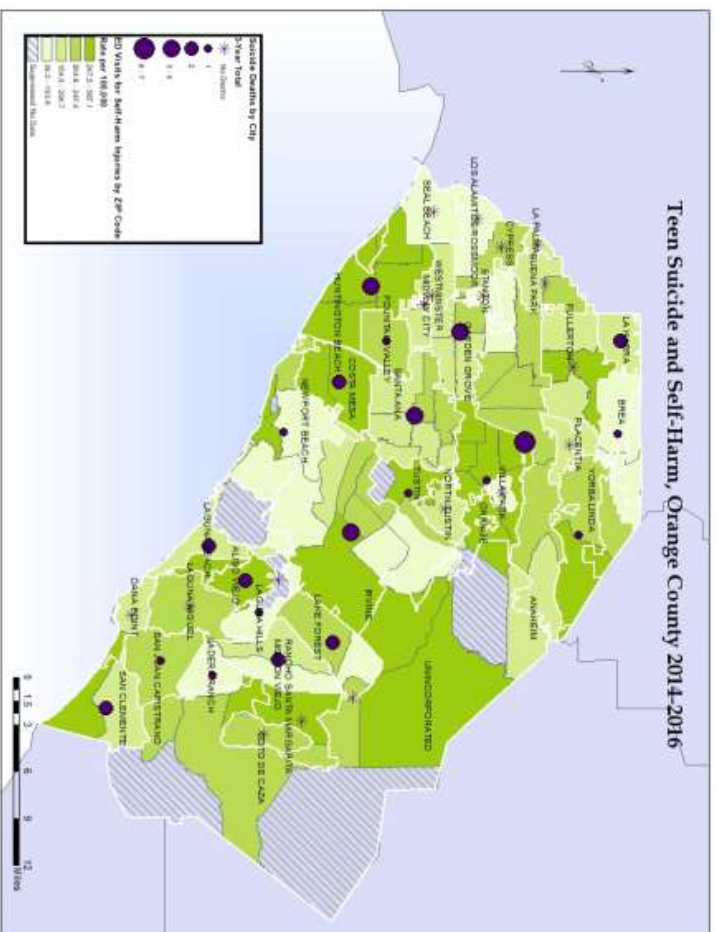


When you identify interesting trends, you can investigate further, identifying key demographics or other covariates of interest



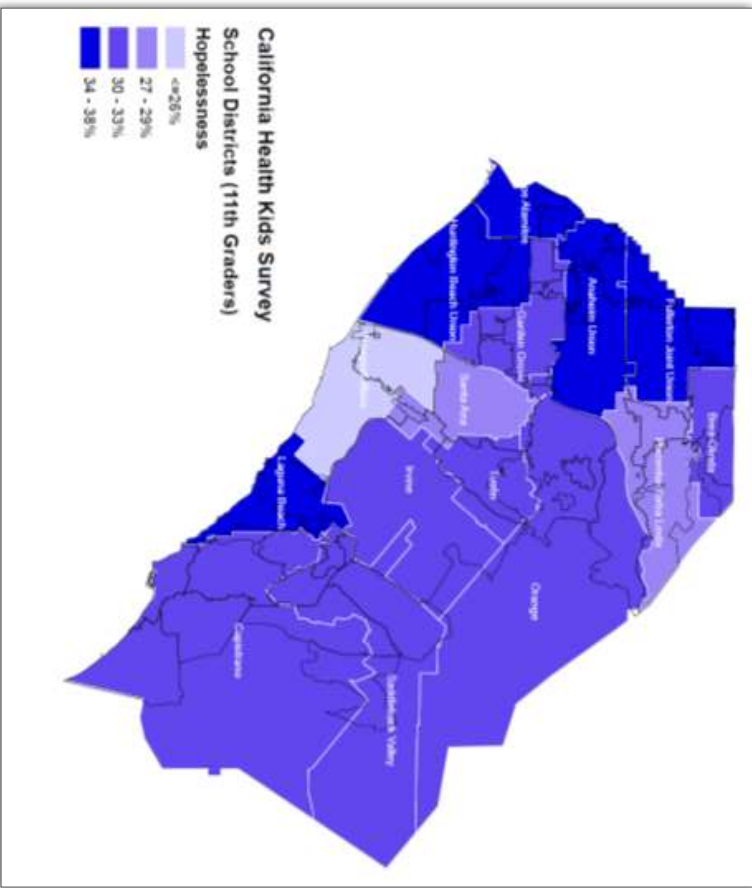
Sharing findings helps to generate ideas about what other factors may be involved behind trends

Data Analysis



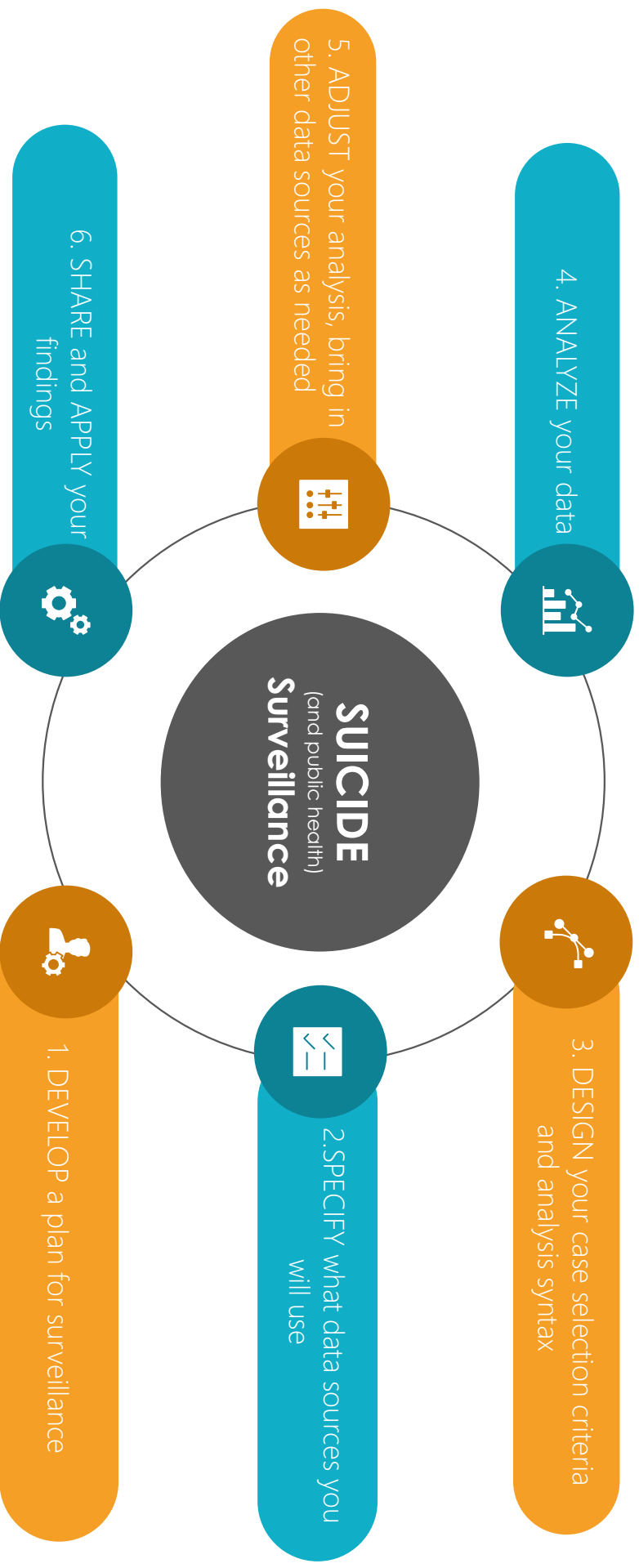
ANALYZING DATA BY GEOGRAPHY helps to visualize data and communicate where resources should be targeted.

GEOGRAPHIC ANALYSIS USING ARCMAP



Data Analysis

In Summary



Thank You



The background is a solid teal color. There are two large, overlapping light blue circles. One circle is positioned in the upper left quadrant, and the other is in the lower right quadrant. The text is centered between these two circles.

Child Death Review Teams

ICAN Inter-Agency Public Private Partnership

In 1977, the Los Angeles County Board of Supervisors designated the Inter-Agency Council on Child Abuse and Neglect (ICAN) as the official LA County agent to coordinate services for the prevention and treatment of

child abuse and neglect.

Child and Adolescent Suicide Review Team (CASRT)

In 2001, a multi-disciplinary sub-group of the ICAN Child Death Review Team, the Child and Adolescent Suicide Review Team (CASRT) was formed. The Team reviews child and adolescent suicides, analyzes trends and makes recommendations aimed at the recognition and prevention of suicide and suicidal behaviors.

ICAN National Center on Child Fatality Review

In 1996, ICAN Associates, Inc. received a grant from the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, to establish the ICAN National Center on Child Fatality Review (NCFR). The mission of NCFR is to develop and promote a nationwide system of Child Fatality Review Teams to improve the health, safety and well being of children and reduce preventable child fatalities and severe injuries



Teams Include Representatives From The Following

Los Angeles County Departments

Children and Family Services	Health Services	Probation
Commission/Housing	Medical Examiner-Coroner	Public Defender
Community Development	Medical Hubs	Public Health
County Counsel	Mental Health	Public Social Services
District Attorney	Office of Education	Sheriff
County Fire	Probation	

City of Los Angeles

- Los Angeles Police Department
- Los Angeles Fire Department
- Los Angeles Unified School District
- Office of City Attorney

State and Other Community Partners

Almansor Center	Edelman Children's Court
Burbank Unified School District	Independent Police Agencies
Chicago School of Professional Psychology	Pacific Clinics
Children's Hospital of Los Angeles	United American Indian Movement
Community Care Licensing	USC School of Medicine
Community Child Abuse Councils	Whittier-Union School District

Child and Adolescent Suicides 2016

Table 19

Five Year Trend by Age							Total	%
Age	2012	2013	2014	2015	2016	Total	%	
17 years	7	4	1	9	5	26	33.8%	
16 years	3	4	2	6	1	16	20.7%	
15 years	5	2	0	1	3	11	14.3%	
14 years	2	1	3	4	3	13	16.9%	
13 years	0	1	2	3	2	8	10.4%	
12 years	0	0	1	0.	0	1	1.3%	
11 years	0	1	1	0	0	2	2.6%	
Total	17	13	10	23	14	77	100%	

Child and Adolescent Suicides 2016

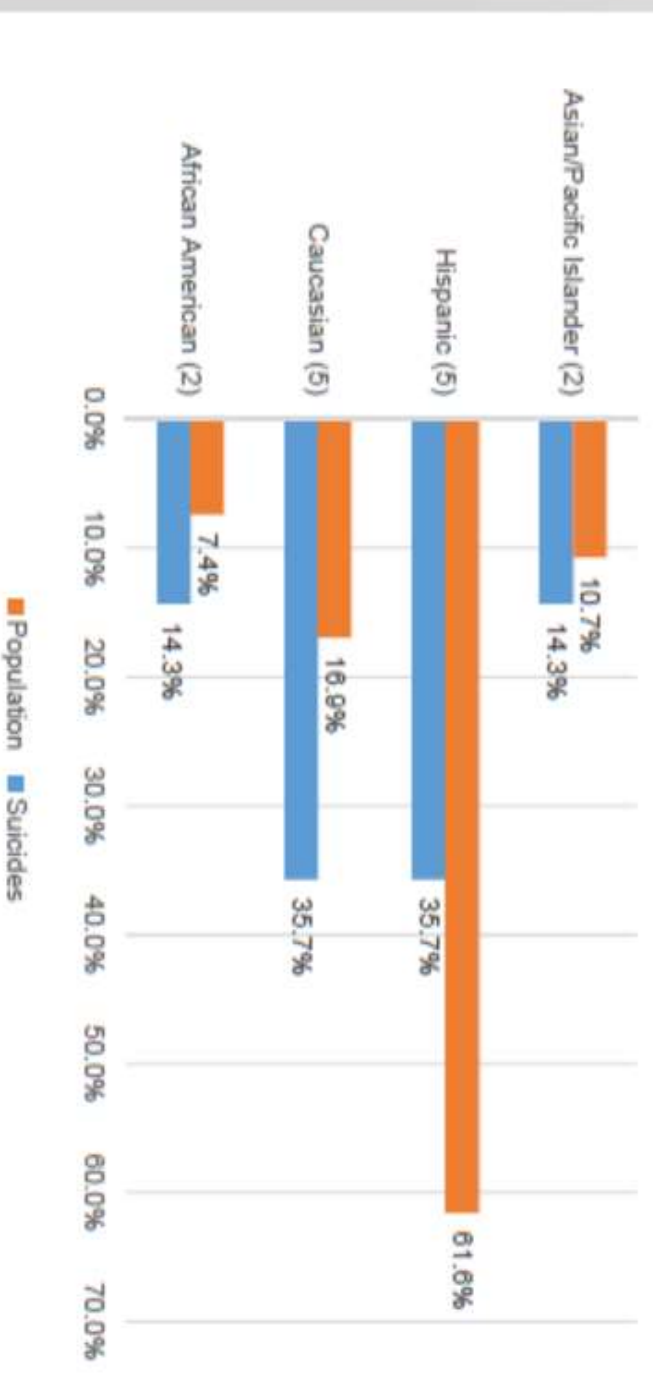
Table 17

Child and Adolescent Suicides by Method and Gender, Los Angeles County - 2016 (N = 14)		
Method	Male	Female
Hanging	6	4
Firearms/Gunshot	2	0
Jump from height	1	0
Overdose	1	0
TOTAL	10	4

Table 18

Five Year Suicide Trend-Gender							Total 2011-2015	5 Year Average
Gender	2012	2013	2014	2015	2016	Total	Average	
Male	8	5	6	14	10	43	8.6	
Female	9	8	4	9	4	34	6.8	
Total	17	13	10	23	14	77	15.4	

Figure 10: Suicides of Children by Race Compared to General Population - 2016



Child and Adolescent Suicides 2016

Figure 12: Percentage of Child and Adolescent Suicide Victim Factors



APPENDIX A - ICAN Youth Suicide Coroner/Medical Examiner Procedural Guide

ICAN Youth Suicide Coroner/Medical Examiner Investigation Procedural Guide

Language Interviewed In: English Other _____
 Translated by: _____

Case Number: _____
 Decedent: _____
 DOB: ____/____/____ Date of Interview: ____/____/____
 Investigator: _____

(Do not release with copy of Autopsy Report)

Mental Health

Recent Mental Health, Substance Abuse/Dependency Treatment History < 2 months (acute) i.e. diagnostic, outpatient therapy, hospitalization, clinic, rehab, recent self-harm

Mental Health, Substance Abuse/Dependency TX

History > 2 months (chronic) i.e. diagnostic, outpatient therapy, hospitalization, clinic, rehab

Presence of Trigger Events <2 months (acute) i.e. actual/participated acts of relationship, conflict with parents, conflict with school/job or other authority, court appearance

Prescribed Medication

i.e. compliance, recent change, psychotropic medication

Self-harm/Risk Taking Behavior i.e. substance use/abuse, cutting and burning, acute toxic aspiration, alcohol use/abuse, "Cooking games", "Mistion Roulette"

Mental Health

Depression and Other Psychological Symptoms i.e. impaired mood state, grief/loss, bereavement, prolonged pain, stress, agitation, suspensions, self-harm, suicidal thoughts, depressed mood, anxiety/panic, anger, irritability, guilt, insomnia, poor ability to focus, sleep/feeding disturbances, continued substance use, inattention, aggressive tendencies, recent changes in behavior, reflexiveness

Acute <2 months _____ Chronic >2 months _____

Suicide Exposure & Behavior

Prior Suicide Attempts (indicate dates, times, methods, medical care needed)

Exposure to Others' Behavior i.e. completed suicide or attempts of family, friends or role models

Discussion of Suicide, and Notes i.e. verbal, written or online/electronic thoughts communicated to family, peers, teachers, post-mortem messages left for family, peers, teachers

Access to Lethal Means

When appropriate (indicate information about secure access to weapons, such as firearms, medication, etc. Did the decedent have familiarity with weapons? Parental supervision? Were the weapons received - firearm hidden in storage cabinet? Ammunition kept separate or firearm kept loaded?)

Thanking for the ICAN CORONER SEARCH GUIDELINES was provided in part by the JEFFREY GITTIN FUND FOR YOUTH CAREERS of the New Hampshire Charitable Foundation

Scan and email this form and completed Report to Tom Fraser at TomFraser@cks.hascorh.gov

Physician or Clinic Visits within last 12 months (specify physical and psychological complaints, conditions affecting activities of daily living)

Emergency Department Visits within the last 2 Months (specify physical and psychological complaints)

Hospitalizations within the last 12 Months (indicate dates, duration, diagnosis, discharge, plan, conditions affecting activities of daily living)

Education, Occupation

School _____ Grade _____

i.e. special education, truancy/attendance problems, academic pressure, discipline, social challenges, recent school changes, bullying

Worksite

i.e. discipline, conflicts with peers, supervisors, public, performance pressures

Additional comments/thoughts/opinions

Support Systems and Other Involvement

Suspected Child Abuse Yes No

Family or Loved Ones, and other Significant Relationships
 Protective i.e. supportive, engaged, involved, new romantic partner, positive change of residence
 Risk i.e. conflicts, parental separation/divorce, change in placement/address, grief/loss, illness

Peers

Protective i.e. group membership, sports involvement
 Risk i.e. problems with friends, bullying, friendship/significant other break up

Faith Based/Spirituality

Protective i.e. acceptance, non-judgmental, belief in a higher power
 Risk i.e. intolerant messages, estrangement, condemnation, judgmental

Identify Issues i.e. gender, acculturation, other cultural challenges

Social Networks (Request email passwords to computers, Facebook page, text messages etc.) i.e. actual social relationships or online social networking activity

School suicide prevention resources should be available to students throughout the year including non-school days and during summer and holiday breaks.

School districts are encouraged to develop policies and procedures that utilize Employee Assistance Program resources to support school employees after the death of a student.

Recommendations made by ICAN based on the 2016 report.

Mental health services should be available and delivered to all students regardless of income and Medi-Cal eligibility. If this is not feasible, assistance should be provided to help them locate appropriate mental health resources



Q&A

Qualitative Data



What is the role of stakeholders in describing the problem of suicide and its context?

Help learn about risk and protective factors
populations at risk

Help understand
community perception of
the problem

Secure buy-in and engagement

Identify cultural perceptions, needs, and cultural “fit”

Qualitative Data

Type of Data	Sources	What it tells you
Community Strengths and Gaps	Stakeholder interviews, focus groups, surveys and assessments	More context: Perceived problem of suicide in the community Available and missing, or underutilized, resources and programs for populations at risk Risk factors and protective factors for specific populations at risk Potential partners to aid in solutions to problem



Learning Collaborative

Nestor Veloz-Passalacqua

San Luis Obispo County



SAN LUIS OBISPO COUNTY
BEHAVIORAL HEALTH DEPARTMENT



WELLNESS • RECOVERY • RESILIENCE

PREVENTION AND EARLY INTERVENTION

www.slocounty.ca.gov

SLO - Prevention and Early Intervention

Student Assistance Program

Original MHSA Work Plan to build wellness and resiliency, reduce risk factors and increase protective factors for middle schoolers.

- Some middle school needed continued support and assistance.
- Designed to have an wrap-around model: PEI Student Counselor, Family Advocate, and Friday Night Live Coordinator.

Conduct pre/post surveys on a quarterly basis:

- 229 unique total contacts
- 46% engaged in intensive case management services
- 86% managed cases showed progress in attendance and behavior.

LGBTQ Needs Assessment (NA)

- County had not current data on the needs/concerns of the community
- County received MHSA Stakeholder approval for a one-time expense on the NA
- County partnered with Cal Poly to complete the one-year long NA
- NA is conducted county-wide to get a larger sample size and employs two phases:

- Online English/Spanish survey: Over 450 community members completed the online survey
- Focus groups have been scheduled for the next few months
- Findings to be available in June.



Q&A

System Mapping





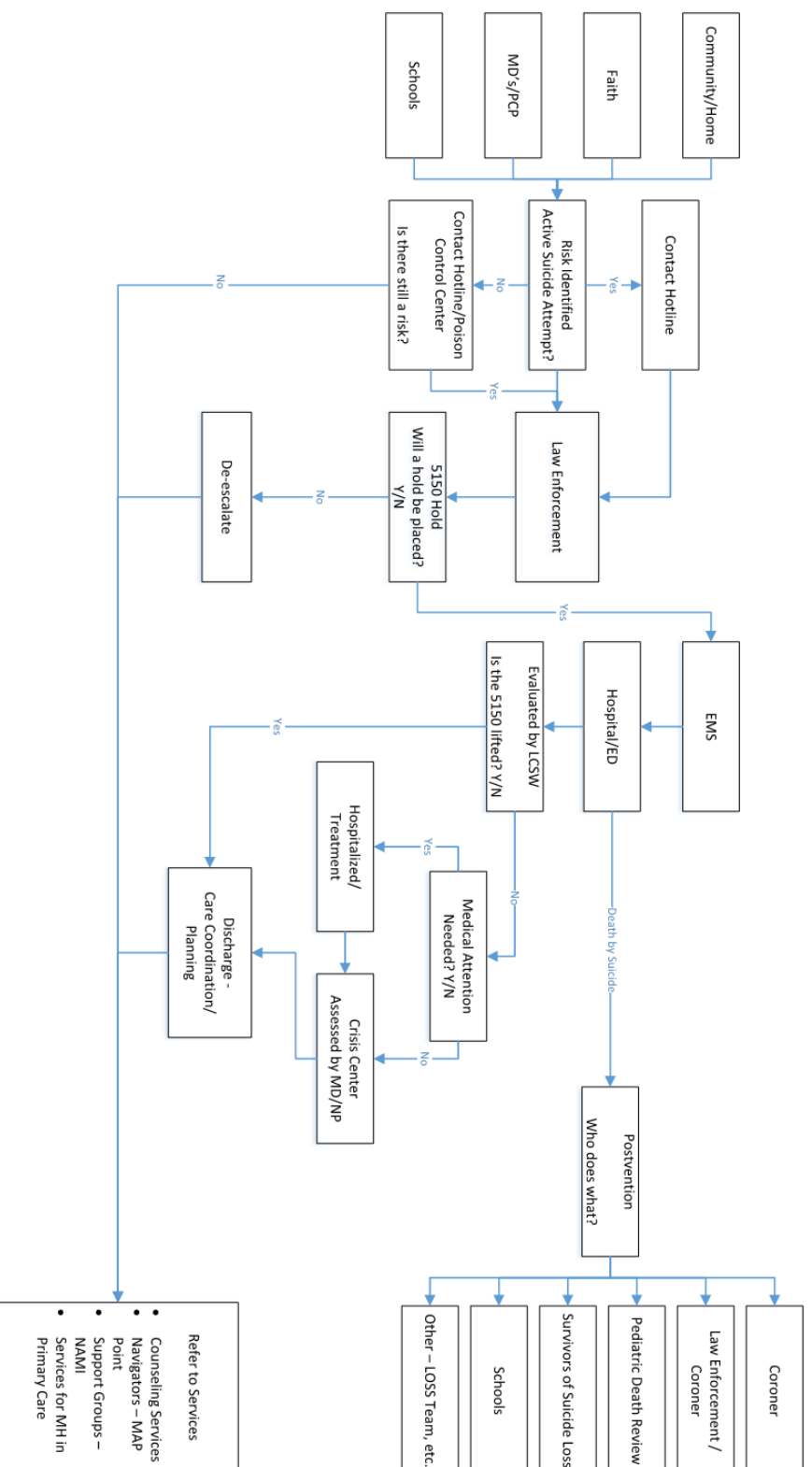
System Mapping

- Identify resources and processes that are currently in place to identify and support those at risk of suicide.
- The **goal** of system mapping to provide a clearer picture of all supports in the process, the roles that other entities play, and the gaps that need to be addressed.

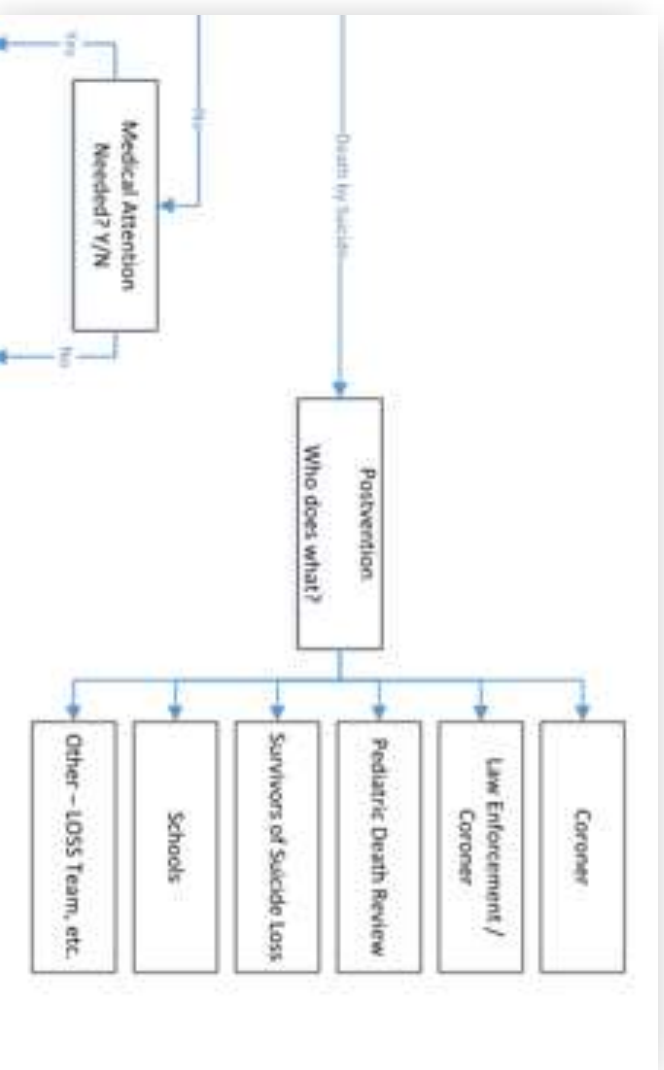
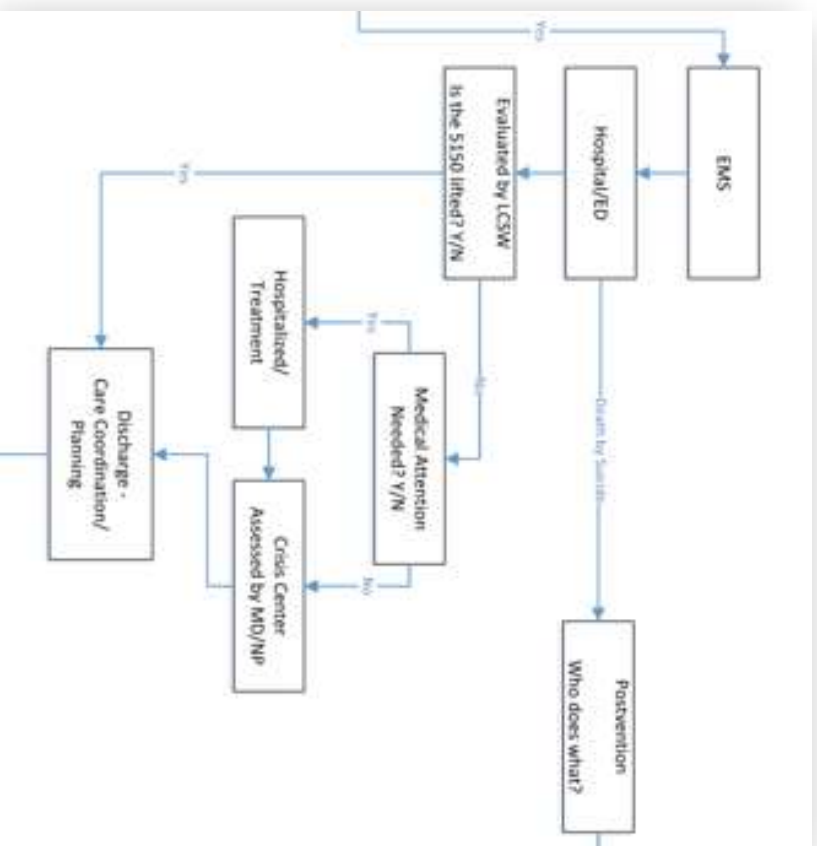
Levels of System Mapping

- In addition to creation of an overview document connecting various systems, for system mapping to be most effective, it should also occur at the individual organization level.
- For example, a school will want to map out the school specific process for identifying and responding to youth at risk.
- Ideally your system map will demonstrate all of the points from early identification to crisis response, intervention, and postvention.

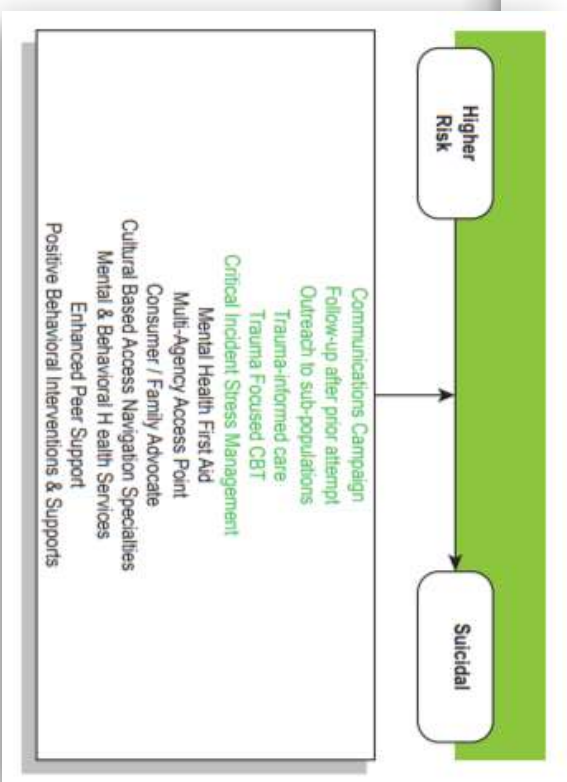
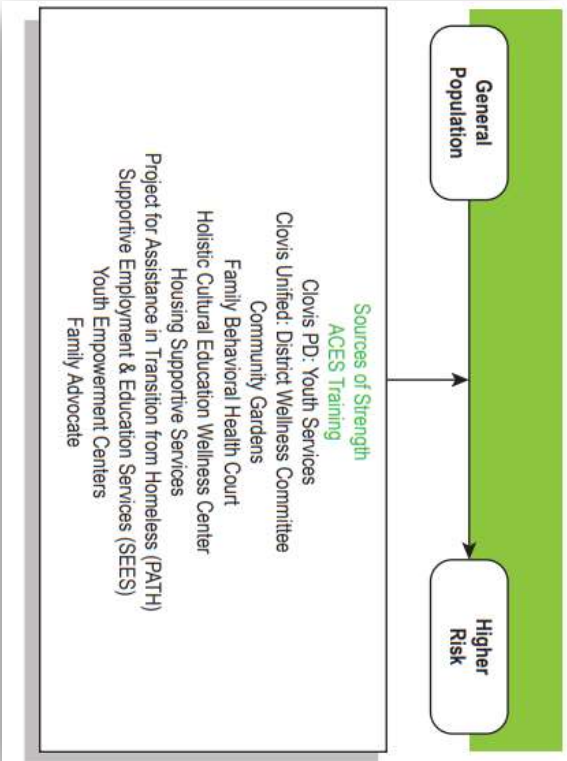
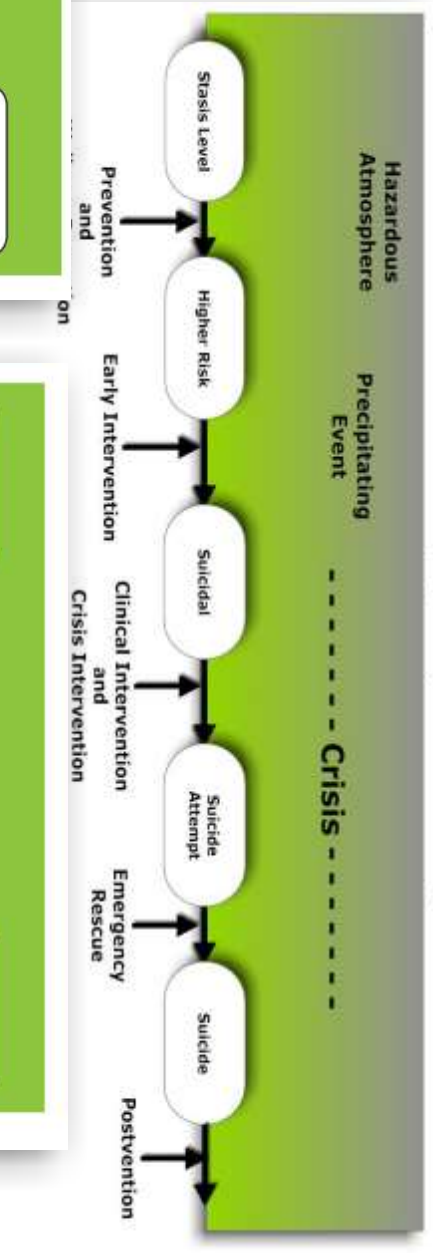
Mapping out your crisis response system



Mapping out your crisis response system



Mapping





Q&A

Status of Suicide & Suicide Prevention in San Diego County: 2018 Report Card

What do the data reveal about suicide? What is being done about it?

This Report Card brings together the most recent data available from multiple sources (for the years 2013 through 2017) to present a profile of suicides for all ages in San Diego County. Information from the County Medical Examiner, the Access & Crisis Line, hospital emergency departments, student self-reports, suicide prevention awareness campaigns and suicide prevention training programs are presented to provide a more complete understanding of the status of suicide and efforts to prevent them in San Diego County.

Indicator	2013	2014	2015	2016	2017
1. Total Suicide Deaths (ALL AGES)					
a. Number	441	420	427	431	458
b. Rate per 100,000 population	13.8	13.0	13.1	13.1	13.8
2. Emergency Department Discharges: Self-Inflicted Injury/Poisoning					
a. Number	2,870	3,263	3,248	3,098	-
b. Rate per 100,000 population	91.1	102.2	99.5	94.2	-
3. Access & Crisis Line: Percent of All Calls that are Crisis Calls	19.7	22.4	25.8	25.7	31.4
4. <i>It's Up to Us</i> Media Campaign					
a. Annual Website Visits	98,960	134,574	210,663	246,273	265,771
b. Total Facebook Fans	10,186	13,211	14,239	16,074	21,602
5. Student Self-Report: Percent of Students who Seriously Considered Suicide	-	17.5%	-	14.5%	-
6. Suicide Prevention Gatekeeper Trainings					
a. Presentations	90	116	101	100	157
b. Participants	5,112	6,390	2,747	1,937	3,627

SAN DIEGO COUNTY SUICIDE PREVENTION COUNCIL
ANNUAL REPORT TO THE COMMUNITY 2018



<https://www.sdchip.org/initiatives/suicide-prevention-council/reports-resources/>



HANDOUT



California's Mental Health Movement



Funded by counties through the voter-approved Mental Health Services Act (Prop. 63).